

SNAPSHOT ASSESSMENT: WHO EATS WHAT?

Year group: 1 | Module 2: Looking at Animals. Lesson 6, EL4

Curriculum statement:

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Activity instructions

Work with a group of two or three children. Tell them you are going to talk about what different animals eat. Show children the three heading cards, carnivore, herbivore and omnivore.

Lay the three hoops out on the floor so the children can clearly see them and read each heading card out as you place it in a hoop so that reading ability does not hinder the task.

Give the children the twelve food picture cards and ask them to match each food type to an animal group in a hoop. Ensure this is correct before proceeding with the snapshot activity.

Place all the animal photo cards face up on the floor and ask the children to take turns to pick up a picture of an animal they know and tell you what it is called. Ask what the animal eats. Then ask them to put it in the hoop that has its food. For example: *This is a panda. It only eats the leaves of the bamboo plant, so it is a herbivore because...*

They should stop after they have two to three animal cards correctly placed in each hoop.

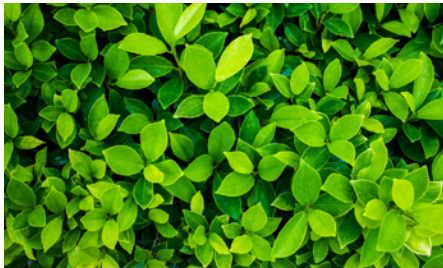
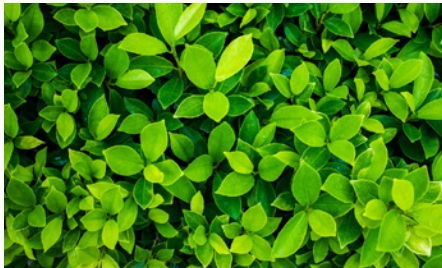










Questions to check understanding

What does this animal eat? Which group can we put this animal in? Can you find another carnivore / herbivore / omnivore?

Curriculum statement is achieved if the child:

Can match at least two animals to each set correctly, and name them.



| | | |
|--|---|--|
| <p>leaves</p>  | <p>leaves</p>  | <p>grass</p>  |
| <p>grass</p>  | <p>nuts</p>  | <p>nuts</p>  |
| <p>leg of lamb</p>  | <p>leg of lamb</p>  | <p>whole chicken</p>  |
| <p>whole chicken</p>  | <p>fish</p>  | <p>fish</p>  |

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dog



rat



owl



lion



dragonfly



polar bear



cow



horse



caterpillar



squirrel



rabbit



sheep



human



badger



chicken



frog



brown bear



hedgehog



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Omnivore

Carnivore

Herbivore