

Broadbent Fold Primary School - RELIGIOUS EDUCATION OVERVIEW

Agreed Syllabus for Tameside 2022-2027

The order of the questions can be done in different terms to link with other themes.

Year Group	Term 1	Term 2	Term 3
Nursery	<u>Believing strand</u> F1 Which stories are special and why?	<u>Expressing strand</u> F3. What places are special and why?	<u>Living strand</u> F6 What is special about our world?
Reception	<u>Believing strand</u> F2 Which people are special and why?	<u>Expressing strand</u> F4. What times are special and why?	<u>Living strand</u> F5 Being special: where we do we belong?
1	<u>Expressing strand</u> 1.5 What makes some places sacred? <i>Christians, Jewish people and/or Muslims</i>	<u>Believing strand</u> 1.1 Who is a Christian and what do they believe?	<u>Living strand</u> 1.7 What does it mean to belong to a faith community? <i>Christians, Jewish people and Muslims</i>
2	<u>Expressing strand</u> 1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims</i>	<u>Believing strand</u> 1.2 Who is a Muslim and what do they believe?	<u>Living strand</u> 1.8 How should we care for others and the world, and why does it matter? <i>Christians, Muslims and Jewish people</i>

3	<p><u>Expressing strand</u> L2.5 Why are festivals important to religious communities?</p> <p>L2. 5a How do people from religious and non-religious communities celebrate key festivals ? (new – integrate into L2.5)</p>	<p><u>Living strand</u> L2.7 What does it mean to be a Christian in Britain today?</p>	<p><u>Believing strand (CHOOSE ONE)</u> L2.1 What do different people believe about God?</p> <p><i>Christians and Hindus or Muslims</i> L2.2 Why is the Bible so important for Christians today?</p>
4	<p><u>Expressing</u> Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Hindus and/or Jewish people and non-religious responses (eg. Humanist)</i></p>	<p><u>Believing strand</u> L2.3 Why is Jesus inspiring to some people?</p>	<p><u>Living</u> L2. 9 What can we learn from religions about deciding what is right and wrong? <i>Christians, Jewish people and non-religious responses (eg. Humanist)</i></p>
5	<p><u>Believing strand (CHOOSE ONE)</u> U2.1 Why do some people believe God exists? <i>Christians and non-religious (eg. Humanists)</i> OR U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p>	<p><u>Living strand</u> U2.10 Green religion? How and why should religious communities do more to care for the Earth?</p>	<p><u>Expressing strand</u> U2.4 If God is everywhere, why go to a place of worship? <i>Christians, Hindus and/or Jewish people or Muslims</i></p>

6	<p><u>Believing strand</u></p> <p>U2.3 What do religions say to us when life gets hard?</p> <p><i>Christians, Hindus and non-religious (eg. Humanists)</i></p>	<p><u>Expressing strand</u></p> <p>U2.9 What can be done to reduce racism? Can religion help? (new)</p>	<p><u>Living strand (CHOOSE ONE)</u></p> <p>U2.7 What matters most to Christians and Humanists?</p>
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