**Broadbent Fold Primary School - RELIGIOUS EDUCATION OVERVIEW 2022**

**Agreed Syllabus for Tameside 2022-2027**

*The order of the questions can be done in different terms to link with other themes.*

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| **Year Group** | **Term 1** | **Term 2** | **Term 3** |
| **Nursery** | **Believing strand**  F1 Which stories are special and why? | **Expressing strand**  F3. What places are special and why? | **Living strand**  F6 What is special about our world? |
| **Reception** | **Believing strand**  F2 Which people are special and why? | **Expressing strand**  F4. What times are special and why? | **Living strand**  F5 Being special: where we do we belong? |
| **1** | **Expressing strand**  1.5 What makes some places sacred?  *Christians, Jewish people and/or Muslims* | **Believing strand**  1.1 Who is a Christian and what do they believe? | **Living strand**  1.7 What does it mean to belong to a faith community?  *Christians, Jewish people and Muslims* |
| **2** | **Believing strand CHOOSE ONE**  1.2 Who is a Muslim and what do they believe? | **Expressing strand**  1.6 How and why do we celebrate special and sacred times?  *Christians, Jewish people and/or Muslims* | **Living strand**  1.8 How should we care for others and the world, and why does it matter?  *Christians, Muslims and Jewish people* |
| **3** | **Expressing strand**  L2.5 Why are festivals important to religious communities?  **L2. 5a How do people from religious and non-religious communities celebrate key festivals ? (new – integrate into L2.5)** | **Believing strand (CHOOSE ONE)**  L2.1 What do different people believe about God?  *Christians and Hindus or Muslims*  L2.2 Why is the Bible so important for Christians today? | **Living strand**  L2.7 What does it mean to be a Christian in Britain today? |
| **4** | **Expressing**  Why do some people think that life is like a journey and what significant experiences mark this?  *Christians, Hindus and/or Jewish people and non-religious responses (eg.Humanist)* | **Believing strand**  L2.3 Why is Jesus inspiring to some people? | **Living**  L2. 9 What can we learn from religions about deciding what is right and wrong?  *Christians, Jewish people and non-religious responses (eg. Humanist)* |
| **5** | **Believing strand (CHOOSE ONE)**  U2.1 Why do some people think God exists? *Christians and non-religious (eg. Humanists)*  OR  U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) | **Expressing strand**  U2.4 If God is everywhere, why go to a place of worship?  *Christians, Hindus and/or Jewish people or Muslims* | **Living strand**  **U2.10**  **Green religion?**  **How and why should religious communities do more to care for the Earth?** |
| **6** | **Believing strand**  U2.3 What do religions say to us when life gets hard?  *Christians, Hindus and non-religious (eg. Humanists)* | **Expressing strand**  **U2.9 What can be done to reduce racism? Can religion help? (new)** | **Living strand (CHOOSE ONE)**  U2.7 What matters most to Christians and Humanists? |