

I wonder if you can catch The Gingerbread Man?



As Artists/ Musicians / Designers we can...

- ✓ Use different textures and materials to make firework/bonfire pictures/chocolate sparklers
- ✓ Make Christmas decorations, cards etc
- ✓ Perform Christmas songs/poems
- ✓ Use story maps, props, puppets to retell, invent and adapt stories.
- ✓ Listen and respond to different styles of music
- ✓ Learn to sing or sing along with nursery rhymes and action songs
- ✓ Improvise leading to playing classroom instruments
- ✓ Share and perform the learning that has taken place

As Readers and Writers we can...

- ✓ Write our names accurately
- ✓ Read and correctly form taught letters (phase 2)
- ✓ Begin to read and write some CVC and CVCC words (labels, lists and captions)
- ✓ Begin to use finger spaces
- ✓ Read and spell some simple words, e.g. I, no, go, to, into, the
- ✓ Anticipate key events in stories.
- ✓ Demonstrate understanding of what has been read by retelling stories and narratives using our own words and recently introduced vocabulary.

As Computer Users we can...

- ✓ Use an iPad to create firework/Christmas pictures
- ✓ Take pictures of our work

Reading Text Links are...

- ✓ Bonfire Night/Sparks in the Night
- ✓ The Gingerbread Man
- ✓ The Nativity Story

Hooks for learning:

- ✓ Missing Gingerbread Man
- ✓ Baking Gingerbread Men
- ✓ Linked Role Play
- ✓ Christmas and Nativity

As Religious Observers / Model Citizens we can...

- ✓ Show interest in the lives of people who are familiar to us
- ✓ Recognise that people have different beliefs and celebrate special times in different ways
- ✓ Be ready, respectful and safe

As Sports People we can...

- ✓ Confidently use a range of small apparatus alone and in a group.
- ✓ Develop and refine our ball skills.
- ✓ Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

As Mathematicians we can...

- ✓ Represent and compare 1, 2, and 3
- ✓ Understand composition of 1, 2, and 3
- ✓ Learn about circles, triangles, shapes with 4 sides & spatial awareness
- ✓ Understand positional language
- ✓ Represent numbers to 5
- ✓ Find one more or less
- ✓ Begin to understand time

As Geographers / Historians / Scientists we can...

- ✓ talk about significant events in my own experience
- ✓ talk about why things happen: making gingerbread
- ✓ recognise and describe special times or events for family or friends
- ✓ compare and contrast character from stories, including figures from the past (Guy Fawkes)