As Artists/ Musicians / Designers we can...
$\checkmark$ Move in different ways through the autumn leaves
$\checkmark$ Create autumn pictures and collages
$\checkmark$ Print using natural resources
$\checkmark$ Play musical instruments

As Geographers / Historians / Scientists we can...
$\checkmark$ Investigate autumn
$\checkmark$ Discuss autumn weather
$\checkmark$ Look at autumnal changes and spot signs of autumn

As Readers and Writers we can...
$\checkmark$ Write our names
$\checkmark$ Write labels
$\checkmark$ Write CVC and CVCC words (labels)
$\checkmark$ Read individual letters
$\checkmark$ Blend sounds into words (CVC, CVCC)
$\checkmark$ Uses and understands recently introduced vocabulary during discussions about a variety of texts.
$\checkmark$ Anticipates key events in stories.

As Computer Users we can...
$\checkmark$ Use an iPad to create an autumn picture and photograph signs of autumn

Reading Text Links are...
$\checkmark$ The Little Red Hen
$\checkmark$ The Little Red Hen Makes a Pizza
$\checkmark$ Autumn

## Hooks for learning:

Baking bread
$\checkmark$ Letters from the Red Hen
$\checkmark$ Designing and making pizzas

As Religious Observers /
Model Citizens we can...
$\checkmark$ Show interest in the lives of people who are familiar to us
$\checkmark$ Be ready, respectful and safe

As Sports People we can...
$\checkmark$ Revise and refine the fundamental movement skills they have already required, e.g. rolling, crawling, walking and jumping.
$\checkmark$ Develop overall body strength, coordination, balance and agility.

As Mathematicians we can...
$\checkmark$ Match
$\checkmark$ Sort
$\checkmark$ Compare
$\checkmark$ Follow repeating patterns

