I wonder where a Leaf Man goes when the wind blows? Do you know?

As Artists/ Musicians / Designers we can...

- ✓ Move in different ways through the autumn leaves
- ✓ Create autumn pictures and collages
- ✓ Print using natural resources
- \checkmark Listen and respond to different styles of music
- ✓ Learn to sing or sing along with nursery rhymes and action songs
- ✓ Improvise leading to playing classroom instruments
- ✓ Share and perform the learning that has taken place

As Geographers / Historians / Scientists we can...

- ✓ Investigate autumn
- ✓ Look at autumnal changes and spot signs of autumn
- ✓ Identify our family.
- ✓ Describe people who are familiar to us
- ✓ Talk about what we do with our family.
- ✓ Draw similarities and make comparisons between

other tamilies. As Readers and Writers we can.

- ✓ Write our names
- ✓ Read individual letters (phase 2)
- ✓ Begin to read and write some CVC words (labels and lists)
- ✓ Blend sounds into words
- ✓ Read some simple words, e.g. I, no go, to into, the
- ✓ Use and understand recently introduced vocabulary during discussions about a variety of texts.

As Computer Users we can...

✓ Use an iPad to create an autumn picture and photograph signs of autumn

Reading Text Links are...

- ✓ Leaf Man
- ✓ Autumn

Hooks for learning:

- ✓ A Leaf Man hunt
- ✓ Missing posters

As Religious Observers / Model Citizens we can...

- ✓ Show interest in the lives of people who are familiar to us
- ✓ Recognise that people have different beliefs and celebrate special times in different ways
- ✓ Be ready, respectful and safe

As Sports People we can...

- ✓ Confidently use a range of small apparatus alone and in a group.
- ✓ Develop and refine our ball skills.
- ✓ Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

As Mathematicians we can...

- ✓ Match and sort
- ✓ Compare amounts
- ✓ Compare size/mass/capacity
- ✓ Explore patterns
- ✓ Represent and compare 1,2, and 3
- ✓ Understand composition of 1,2, and 3
- ✓ Learn about circles, triangles & spatial awareness

