

**Q1.**

1. Look at the section headed: ***What guide dogs do.***

**Find** and **copy** the word or group of words that show how much difference a guide dog can make to someone.

---

1 mark

2. According to the text, which of the following do guide dogs have to learn to do?

Tick **two**.

obey a whistle

stop at all kerbs

obey spoken commands

recognise the colour green

walk very slowly

1 mark

3. Look at the section headed: ***Guide dogs and their owners.***

Why does the text use italics to draw attention to the word *disobey*?

Tick **one**.

because it's a word that people don't know

to show that dogs should do as they are told

it's the opposite of what you would expect

because it's explained in a glossary

1 mark

4. Look at the section headed: **Guide dogs and their owners.**

Why is it important that guide dogs demonstrate selective disobedience?

---

---

1 mark

5. *The owner is like the navigator on an aircraft who must know how to get from one place to another, and the dog is the pilot who gets them there safely.*

What does this comparison tell you about the relationship between the owner and the guide dog?

Tick **one**.

The dog decides where the owner wants to go.

The dog relies on the owner to avoid the obstacles.

The owner and the dog work together as a team.

The owner keeps the dog safe on the journey.

1 mark

6. Look at the paragraph beginning: *When it is eight weeks old...*

**Find** and **copy** one word that suggests that training a guide dog is a long process.

---

1 mark

7. What do puppy-walkers train the guide dogs to do?

Give **two** examples.

1. \_\_\_\_\_

2. \_\_\_\_\_

1 mark

8. Look at the section headed: **How guide dogs are trained.**

**Find and copy two** groups of words that suggest guide dogs do a very special job.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

2 marks

9. Puppy-walkers have mixed feelings when they give the puppy back for the next stage of its training.

Explain why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 marks

10. Look at the section headed: **Work and play.**

How are guide dogs like normal dogs?

\_\_\_\_\_

\_\_\_\_\_

1 mark

11. Having a guide dog made Lucy feel more:

Tick **one**.

curious.

thoughtful.

independent.

careful.

1 mark

12. Look at the section headed: **Play your part!**

This section ...

Tick **one**.

- informs you about how to get 'pupdates'.
- persuades you to sponsor a guide dog.
- explains how the money will be spent.
- describes the pups' adventures.

1 mark

13. Draw lines to match the age of a guide dog to what it does at that age.

one year old	retires from being a guide dog
eight weeks old	goes back to live in the guide dog centre
seven years old	is trained by a puppy-walker

1 mark

14. Tick to show which statements about guide dogs are **true** and which are **false**.

Statement	True	False
Guide dogs need to be very focused and have excellent concentration skills.		
Guide dogs must listen to the flow of traffic.		
Guide dogs are encouraged to have fun during the working day.		
The first guide dogs in the UK were trained in 1931.		
Puppy-walkers get to keep their puppies.		

2 marks

15. Draw lines to match each section to its main purpose.

<b>Guide dogs and their owners</b>	to list interesting facts
<b>Work and play</b>	to give you a first-hand account
<b>Did you know?</b>	to explain what guide dogs have to learn
<b>Quotation from Lucy</b>	to describe how guide dogs behave off-duty

1 mark