

## Phase 5 Part One

### Minimum requirements for Screening Check Section Two

Red structures - NOT checked e.g. CVCCC

5.10	<p><b>Assessment and Revisit – Reading week to assess progress towards Check (A&amp;U)</b> All graphemes &amp; structures as in 5.9</p>
5.9	<p><b>Assessment and Revisit Sets 1-8</b> CVC, CVCC, CCVC, CCVCC, CCCV, CCCVC, CCCVCC, 2 syllables</p>
5.8	<p><b>ir, er</b> CV, CVC, CVCC, CCVC, CCVCC, 2 syllables</p>
5.7	<p><b>aw, au</b> CV, CVC, CVCC, CCVC, CCVCC, CCCVC, 2 syllables</p>
5.6	<p><b>ue (yew), u-e (yew)</b> CV, CVC, 2 syllables</p>
5.5	<p><b>ue (oo), u-e (oo)</b> CV, <span style="color: red;">CCV</span>, CVC, CVCC, CCVC, CCCVC, 2 syllables</p>
5.4	<p><b>a-e, e-e</b> CV, CVC, CVCC, CCVC, CCCVC, 2 syllables</p>
5.3	<p><b>oe, o-e</b> CV, CVC, CVCC, CCVC, CCCVC, 2 syllables</p>
5.2	<p><b>ie, i-e</b> CV, CVC, CVCC, CCVC, CCCVC, 2 syllables</p>
5.1	<p><b>ay, ea</b> CV, CVC, CVCC, CCVC, CCVCC, CCCVC, 2 syll.</p>
Optional Revisit	<p><b>Revisit Phase 4 Part Two – Use Set 4.11 or Set 4.12 (Reading Week)</b> If teachers wish to assess/consolidate progress towards success in Section Two of the Check, we advise revisiting a Set from <b>Phase 4 Part Two</b>. Either Set would give information of partial progress towards Section Two of the Check - because more of the learning required for Section Two is taught in Phase 5.</p>
Optional Revisit	<p><b>Revisit Phase 4 Part One – Use Set 4.5 or Set 4.6 (Reading Week)</b> Before beginning Phase 5 (or at any point during Phase 5), teachers may wish to Revisit learning from Phase 2, 3 and 4 for assessment or consolidation.</p>

If teachers wish to assess/consolidate progress towards success in Section One of the Check, we advise revisiting Set 4.5 or Set 4.6 from **Phase 4 Part One**.

## Overview of Phase 5 Part One

In Phase 5 Part One, we teach the first 14 Phase 5 graphemes that are assessed in Section Two of the Phonics Screening Check. We also teach the alternative pronunciations of **ue** and **u-e**. The 14 graphemes are taught in this order:

ay	ea	ie	i-e	oe	o-e	a-e
e-e	ue	u-e	aw	au	ir	er