1) Make each number sentence correct using =, < or >.

1

3

Pick 3 of your answers and explain **clearly** why you think you are correct.

2) Use the following numbers to make these equations correct:

16 15 21 7 12 2 16 12 19 4 3

Justify your answers.

3) Write down two fractions where the denominator of one is a multiple of the other denominator. Which is the larger fraction?
Explain your reasoning.

4) Can you come up with your own questions? How else could you challenge your learning partner?

Answers:

Q1) > < > < = > = = <

Q2) 3 15 12 19 16 2 4 7 21 12 16