



Where does water come from?



Hooks for learning:

- ✓ Explore the Water Cycle, making links to rivers and mountains.
- ✓ Visit to Portland Basin on the 18th May.
- ✓ Investigate and recreate Hokusai and Cezanne paintings of mountains.

Reading Text Links are...

- ✓ A Visual History from River to Sea

As Artists/ Musicians / Designers we can...

- ✓ Read music and learn to play the penny whistle.
- ✓ Recreate mountain images from Hokusai and Cezanne.

As Scientists we can explore....

- ✓ States of Matter
- ✓ Compare and group materials
- ✓ Solids, liquids and gases
- ✓ Changing state
- ✓ Water cycle

As Readers and Writers we can...

- ✓ Explanation Texts - What is the water cycle?
- ✓ Persuasive texts - Create a brochure to persuade people to visit a famous river or mountain range.
- ✓ Reading Newspaper articles about flooding.
- ✓ Read factual information about river systems.

As Computer Users we can...

- ✓ To understanding computer animation by using Movie Maker.

As Geographers / Historians we can...

- ✓ Know and label the main features of rivers and mountains.
- ✓ Know the names of, and locate, a number of the world's longest rivers and highest mountains.
- ✓ Explain the features of a water cycle.
- ✓ Local history with a visit to Portland Basin.

As Religious Observers / Model Citizens we can think about and explore...

- ✓ PSHE: Relationships- How to recognise bullying and abuse in all its forms
- ✓ RE: Believing: Why is the Bible important to Christians today?

As Sports People on Tuesday and Thursday we can...

- ✓ Continue to develop gymnastic skills on Tuesday and develop a sequence.
- ✓ Continue to develop our swimming skills.

As Linguists we can...

- ✓ In this Unit, pupils will be introduced to the key vocabulary needed to describe their family members and pets.

As Mathematicians we can...

- ✓ Convert fractions to decimals
- ✓ Identifying decimals
- ✓ Adding and subtracting decimals
- ✓ Be confident in using money, add and subtract money and give change.

