

I wonder who you will meet in the woods today?

As Artists/ Musicians / Designers we can

- ✓ Listen to Little Red Riding Hood songs
- ✓ Talk about what I am creating
- ✓ Create pictures/collages related to the story
- ✓ Mother's Day/Easter cards

As Computer Users we can...

- ✓ Use an iPad to create pictures

As Sports People we can...

- ✓ Take part with City in the Community
- ✓ Sports Coach sessions Stability 2
- ✓ Cosmic kids yoga

As Geographers / Historians / Scientists, we can...

- ✓ Develop an understanding of growth, decay and changes over time using the Spring topic table.
- ✓ Bake cakes for Grandma
- ✓ Create/read maps
- ✓ Talk about environments in stories
- ✓ Talk about place I have visited

Reading Text Links are...

- ✓ Little Red Riding Hood
- ✓ Super Red Riding Hood
- ✓ We are going on an Egg Hunt

As Mathematicians we can...

- ✓ Use number names to ten
- ✓ Count small quantities carefully
- ✓ Understand simple comparisons
- ✓ Give one more object when asked

As Readers and Writers we can...

- ✓ I can describe main story settings, events and principal characters.
- ✓ Grip using five fingers or preferably two fingers and thumb for control
- ✓ Share stories and rhymes
- ✓ Show increasing control over tools like pencils and crayons.
- ✓ Use tools for mark making with control.
- ✓ Dough disco
- ✓ Ascribe meaning to my marks and distinguish between the different marks I make.
- ✓ Letters and Sounds
- ✓ Show an interest in illustrations and print in books and print in the environment.

Hooks for learning:

- ✓ Grandma's Cottage role play area
- ✓ Little Red Riding Hood small world
- ✓ Map reading

As Religious Observers / Model Citizen, we can...

- ✓ Make sense of my own life story and family's history
- ✓ The story of Easter
- ✓ Mother's Day
- ✓ World Book Day