



Double, double, toil and trouble
Fire burn and cauldron bubble
Where will the magic take us?



As Artists/ Musicians / Designers we can...

- ✓ Talk about a famous artist.
- ✓ Make lanterns, puppets, listen to and dance to Chinese music
- ✓ Make different textures; make patterns using different colours
- ✓ Listen and respond to different styles of music
- ✓ Embed foundations of the interrelated dimensions of music
- ✓ Learning to sing or sing along with nursery rhymes and action songs

As Computer Users we can...

- ✓ Use an iPad to create magical pictures (Purple Mash)

As Sports People we can...

- ✓ Progress towards a more fluent style of moving, with developing control and grace.
- ✓ Combine different movements with ease and fluency.
- ✓ Confidently uses a range of large apparatus alone and in a group.

Reading Text Links are...

- ✓ Snow
- ✓ Winter
- ✓ A Magical Muddle
- ✓ Room on the Broom
- ✓ Zog

As Geographers / Historians / Scientists, we can...

- ✓ Investigate Ice
- ✓ Learn about the changing seasons: winter
- ✓ Know there are different countries in the world (China)
- ✓ Understand the effects of changing seasons on the world around me

Hooks for learning:

- ✓ Magician's Kitchen
- ✓ Role Play
- ✓ Spell and potion making
- ✓ Magic Show

As Readers and Writers we can...

- ✓ Begin to write sentences
- ✓ Begin to use capital letters
- ✓ Begin to use finger spaces
- ✓ Begin to use full stops
- ✓ Read some letter groups that each represent one sound, e.g. sh, th, ch
- ✓ Read an increased amount of tricky words, e.g. you, your, he, she, we, me, be

As Mathematicians we can...

- ✓ Learn about zero
- ✓ Investigate the composition of 4 and 5
- ✓ Compare numbers
- ✓ Investigate 6, 7 and 8
- ✓ Make Pairs
- ✓ Combine two groups
- ✓ Investigate 9 and 10
- ✓ Investigate 3D shapes
- ✓ Create and understand Patterns

As Religious Observers / Model Citizen, we can...

- ✓ Celebrate Chinese New year
- ✓ Recognise that people have different beliefs
- ✓ Respect difference
- ✓ Talk about lives of people around us