

# Who will you meet in the woods today?



## As Artists/ Musicians / Designers we can...

- ✓ Listen and respond to different styles of music
- ✓ Embed foundations of the interrelated dimensions of music
- ✓ Learning to sing or sing along with nursery rhymes and action songs
- ✓ Create Spring/Easter themed artwork

## As Computer Users we can...

- ✓ Use an iPad to create pictures, patterns and recordings

## As Sports People we can...

- ✓ Progress towards a more fluent style of moving, with developing control and grace.
- ✓ Combine different movements with ease and fluency.
- ✓ Confidently uses a range of large apparatus alone and in a group.

## Reading Text Links are...

- ✓ Little Red Riding Hood
- ✓ Spring
- ✓ Easter

## As Geographers / Historians / Scientists, we can...

- ✓ Investigate materials to see if they are waterproof or not
- ✓ Make maps of the forest
- ✓ Understand the changing seasons

## As Mathematicians we can...

- ✓ Count to 9 & 10
- ✓ Compare numbers to 10
- ✓ Find bonds to 10
- ✓ Investigate 3-D shapes and spatial awareness
- ✓ Create patterns

## As Readers and Writers we can...

- ✓ Write sentences independently
- ✓ Use capital letters
- ✓ Use finger spaces
- ✓ Use full stops
- ✓ Read sentences back
- ✓ Read some letter groups that each represent one sound, e.g. sh, th, ch
- ✓ Read an increased amount of tricky words, e.g. you, your, he, she, we, me, be
- ✓ Read simple phrases

## Hooks for learning:

- ✓ Red Riding Hood Role Play
- ✓ Letters from Red Riding Hood
- ✓ Easter Bunny surprise

## As Religious Observers / Model Citizen, we can...

- ✓ Celebrate Easter
- ✓ Recognise that people have different beliefs
- ✓ Respect difference
- ✓ Talk about lives of people around us