How did Britain change under the Anglo Saxons?

As Artists/ Musicians / Designers we can...

- ✓ Make an Anglo Saxon house (homework task).

 Use the houses to create Anglo Saxon
 settlements in class.
- Make some of the Anglo Saxon artefacts found in the Sutton Hoo, eg brooches, coins, helmets, shields.

As Scientists we can...

- -Know what gravity is and its impact on our lives
- ✓ -Identify and know the effect of air and water resistance
- √ -Identify and know the effect of friction
- -Explain how levers, pulleys and gears allow a smaller force to have a greater effect

As Readers and Writers we can...

- ✓ Grammar and Punctuation focus: Relative pronouns, relative clauses, modal verbs, converting nouns or adjectives into verbs using suffixes.
- ✓ Intense focus on Handwriting with opportunities to display children's work. Writing opportunities include:
- ✓ Playscript: Write a new adventure for King Arthur and his Knights. (Focus for girls: female characters Morgan Le Fay, Guinevere, Igraine etc).
- ✓ Narrative: Create a fictional tale about the Sutton Hoo Mask (eg The Legend of the Mask).
- Poetry: Revisit alliteration, similes and metaphors for effect. Create their own

As Computer Users we can...

Use iPads/Laptops for Sutton Hoo Research. Continue with "Hopscotch" app to create games and images.

Reading Text Links are...

- 'Arthur, High King of Britain',
- 'Beowulf' (Michael Morpurgo).

Hooks for learning:

Class visit- day in the life of an Anglo Saxon workshops

As Religious Observers / Model Citizen we can

- Discussing what it is like to be a Muslim in the UK today.
- ✓ Internet safety

As Sports People we can...

- Create sequences and using apparatus in gymnastics.
- Be sport's ambassadors at our sporting events
- Practise athletics and tennis skills

As Historians we can...

Chronology Stone Age to 1066

Anglo Saxons

- -Know how Britain changed between the end of the Roman occupation and 1066
- -Know about how the Anglo-Saxons attempted to bring about law and order into the country
- -Know that during the Anglo-Saxon period Britain was divided into many kingdoms
- -Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- -Use a timeline to show when the Anglo-Saxons were in England

As Linguists we can...

✓ Consolidate language learnt throughout the year.

As Mathematicians we can...

times and divide

Geometry- position and direction Measuring- converting units of measure Understanding volume Revisiting 4 rules of number- add, take away,