

As Artists/ Musicians / Designers we can...

- Read music and learn to play the penny whistle.
- ✓ Recreate mountain images from Hokusai and Cezanne.
- ✓ Recreate reflective images

#### As Readers and Writers we can...

- Explanation Texts What is the water cycle?
- Persuasive texts Create a persuasive text to persuade people to visit a famous river or mountain range.
- Reading Newspaper articles about flooding.
- Read factual information about river systems.

### As Sports People on <u>Tuesday and Thursday</u> we can...

- To develop athletics skills of throwing, jumping and sprinting.
- ✓ Continue to develop our swimming skills.

# Where does water come from?



## <sup>(()</sup>Hooks for learning:

- Explore the Water Cycle, making links to rivers and mountains.
- ✓ Visit to Park Brodge on the 15th May.
- Investigate and recreate Hokosai and Cezanne paintings of mountains.
- ✓ A visual History from River to Sea.

#### As Computer Users we can...

 ✓ To understanding computer animation by using Movie Maker- alter images and understand the effects.

As Religious Observers / Model Citizens we can think about and explore...

- PSHE: Relationships- How to recognise bullying and abuse in all its forms
- ✓ RE: Believing: Why is the Bible important to Christians today?
- RSE: Stereotypes and Puberty

#### As Linguists we can...

- Using simple sentences
- pupils will create weather reports.

#### Reading Text Links are...

✓ A Visual History from River to Sea

#### As Scientists we can explore....

- ✓ Complete digestion and teeth
- ✓ States of Matter
- Compare and group materials
- ✓ Solids, liquids and gases
- ✓ Changing state
- ✓ Water cycle

#### As Geographers / Historians we can...

- Know and label the main features of rivers and mountains.
- Know the names of, and locate, a number of the world's longest rivers and highest mountains.
- ✓ Explain the features of a water cycle.
- ✓ Local history with a visit to Portland Basin.
- Look at the life of Edmund Hillary, Tenzing Norgay and George Mallory.

#### As Mathematicians we can...

- Convert fractions to decimals
- $\checkmark$  Identifying decimals
- Adding and subtracting decimals
- Be confident in using money, add and subtract money and give change.