



Special Educational Needs Information Broadbent Fold Primary School and Nursery

- ✓ Mrs Kleban is our Special Educational Needs Coordinator (SENCO) and is responsible for the operation of the Special Educational Needs and Disability (SEND) policy and coordination of specific provision made to support individual children with SEN.
- ✓ Our Governor with responsibility for SEN is Mrs Sibson

Accessibility – we have limited wheelchair access and three disabled toilets. Please see our accessibility plan.

Important SEND Information

In September 2014 the government made significant changes to how children with Special Educational Needs and Disability (SEND) and their families are supported. These changes are set out in the Children and Families Act 2014, which received Royal Assent on the 13th March 2014, meaning the changes proposed have been agreed legally.

“All children and young people with special educational needs or disabilities (SEND) should be able to reach their full potential in school. They should also be supported to make a successful transition into adulthood, whether into employment, further or higher education or training” – **Department for Education.**

Our school recognises that not all children are able to access learning in the same way. As a result of this we are committed to providing high quality for all pupils with Special Educational Needs (SEND) and those with disabilities. We have strong systems for the early identification of pupils' Special Educational Needs and Disabilities (SEND) and always welcome and work in partnership with parents and carers. In our school we have a wide range of expertise to ensure all pupils have access to quality first teaching which enables us to endeavour to meet the needs of every identified child. We want support and work alongside you, as parents, so together we can support your child's learning journey.

What do we offer at Broadbent Fold?

Our school SEND offer is to let parents/carers know how we can support their child and what they can expect from our school setting. We have split it into six categories in a question-and-answer format set out below.



Teaching and Learning

What additional support do you provide in the classroom for children with special educational needs?

All our children at Broadbent Fold receive quality first teaching. This means that a wide range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs.

All our classes are supported by a highly experienced team of Teaching Assistants who work alongside the Class Teacher promoting independent learning. Pupils may be offered one to one or small group interventions if necessary.

If a child has been identified as having SEND they will be given an Child Centered Plan (CCP). Targets will be set according to their area of need. These will be continuously monitored by the class teacher and by the SENCO at the end of each half term.

What do the staff at Broadbent Fold specialise in?

We have a highly qualified staff here at Broadbent Fold with many specialisms including: -

- ✓ Better Reading Partnership – a one to one intervention designed to rapidly improve reading and comprehension levels.
- ✓ Maths Recovery – a one to one intervention designed to close gaps and improve mathematical skills.
- ✓ Numicon Intervention - a one to one intervention designed to close gaps and improve mathematical skills.
- ✓ Fischer Family Trust - a one to one intervention designed to rapidly improve early reading and writing and phonic levels.

- ✓ Speech Therapy – delivering individual plans written by Speech and Language Therapists; including Wellcomm.
- ✓ Hotshots – a program to help children relax and boost self-esteem.

What support is available from outside agencies?

- ✓ Pupil Support Services – offer a wide range of support for children with SEN including: -
- ✓ BLIS – Behaviour for Learning and Inclusion Service
- ✓ CLASS – Communication, Language and Autistic Spectrum Support
- ✓ CAMHS – Child and Adult Mental Health Service
- ✓ SpLDATS – Specific Learning Difficulties Advisory Teacher Service
- ✓ Early Help – A team to support the whole family
- ✓ SALT – Speech and Language Therapist
- ✓ Educational Psychologist – To observe, assess and make recommendations for pupils with SEN

How do you review the progress of children with SEND and set targets?

We hold CCP (Child Centered Plan) target setting and review meetings at regular intervals which involve Mrs Kleban, Class Teacher and Parents. Pupil progress meetings are held at the end of each term. The class teacher meets with the Senior Leadership Team to discuss the progress of the pupils in their class. This shared discussion highlights any potential problems in order for further support to be planned.

Keeping Children Safe

[Child Protection and Safeguarding Policy Sept 2022 0.pdf](#)
broadbentfold.tameside.sch.uk

How will school keep my child safe on Educational Visits?

Detailed risk assessments are carried out by Class Teachers for all educational visits and preliminary visits made.



How will my child be kept safe in school?

Teachers meet and greet pupils every morning and ensure gates are closed and locked. Staff see the children out at the end of the school day

Health and Wellbeing

What is the school’s policy on administering medication?

A form needs to be initially completed by the child’s parent/carer detailing what the medicine is and the dosage. Our qualified first aiders are responsible for administering prescribed medicine.

[Administration of Medicines Policy September 2020.pdf](#)
(broadbentfold.tameside.sch.uk)

How are medical care plans drawn up?

We work closely with families and the relevant health professional when drawing up medical care plans. We ensure they are regularly reviewed and that all staff are aware of the plan and the procedures they need to follow.

How do you ensure that staff are trained/qualified to deal with a child’s particular needs?

We have a high level of staff who are trained as first aiders. We ensure that the training is regularly reviewed and up to date. If a child has a particular need we would ensure that relevant staff are trained in dealing with it by consulting with the relevant health professional or attending specific training if necessary.



Working in Partnership with Children and Families

Who do I contact if I have concerns about my child?

The first point of contact would be your child's class teacher. If you have further concerns Mrs Kleban our SENCO is always available to give advice or you can arrange an appointment to speak to Mrs Parker.

How do you keep parents updated with their child's progress?

We hold two parent evenings, one in autumn term and one in spring term where your child's progress and details of their current levels and next steps will be discussed. CCP meetings are also held twice each academic year. Parents are also able to come into school and look at their child's books twice in an academic year. We also send out a report at the end of the year.

Children with SEN have their targets and progress reviewed regularly with parents invited to attend additional meetings with the class teacher and Mrs Kleban (SENCO).

Do you offer open days?

We offer taster mornings and afternoons for all our new nursery and reception children. We hold annual open evenings to aid transition to the next year group. Parents are welcome to drop in and meet their child's new teacher and pick up an information pack about the new year group expectations.

Do you have home/ school agreements?

Yes – see link below

[Home school agreement 2022 2023 0.pdf \(broadbentfold.tameside.sch.uk\)](#)

What opportunities do you offer for children and parents to have their say?

At Broadbent Fold we value the support and feedback from both children and parents. We have an active Pupil Leadership Team and conduct pupil voice activities throughout the year which influence what is taught through the creative curriculum and our themed weeks. Parents may also wish to join our Governing Body or PTFA fundraising group.

How can parents give feedback to the school?

We regularly send out questionnaires asking for our parent's views.



Extra-Curricular Activities

Do you offer before and after school childcare?

Rainbows, a private provider, is based on school premises and offers breakfast and after school club.

Booking for these sessions needs to be done through Rainbows. The sessions are very popular so it's worth booking ahead. For prices, please contact Rainbows.

Breakfast Club Hours

7.45am-8.45am

After School Club Hours

3pm- 5.45pm

What clubs are available after school?

We have a wide range of free of charge after school clubs available to our children. For further details of any clubs, please enquire at the school office.

Transition to High School

How does the school support transition to High School?



We work very closely with our local high schools to ensure transition is as smooth as possible. The Year 6 teacher meets with the High School Year 7 Coordinator to discuss the children and how best they can be supported. Year 7 Objectives are introduced throughout Year 6 to prepare the children for the new curriculum.

Our Year 6 children attend high school taster days which are usually held in July.

We accompany our SEND children if necessary, on additional visits and hold transition meetings with the new school, parents and Mrs Butler (Learning Mentor).