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| Easter themed activities: which of these Easter activities can you complete?  Please keep sending work and photographs to [admin@broadbentfold.tameside.sch.uk](mailto:admin@broadbentfold.tameside.sch.uk) and I will update our Y6 class blog with examples of work. | | |
| **Literacy and Communication** | Writing  Research why where the legend of the Easter bunny came from:  <https://www.bbc.co.uk/newsround/17597617>  <http://encyclopedia.kids.net.au/page/ea/Easter_Bunny>  Write a balanced argument ‘Is the Easter bunny a true symbol of Easter?’ or write about the history of why people associate the Easter bunny with Easter and eggs.  Grammar, spelling and punctuation  Download the Y6 Easter SPAG activity. Solve the SPAG questions to find clues to catch the culprit.  <https://spellingframe.co.uk/-> Y5 and 6 activities |  |
| **Maths and Problem Solving** | Download the Y6 pack- we recommend that you do 1 activity per day. Follow the video links for extra help. <https://whiterosemaths.com/homelearning/>  Mymaths.co.uk: Complete ‘very big numbers’ and ‘perimeter’.  Download the attached Easter challenge- how many questions can you complete? Look at the answers once you’ve finished to see how you did. |  |
| **Science and the outside environment** | As we are now in Spring can you complete some of these outdoor activities in your garden or on a local walk?  Look at the attached Spot it guides- minibeasts and flowering plants. Which can you see on outdoor?  Can you give nature a helping hand and follow the attached instructions to create a bottle bird feeder, pinecone feeder or bird kebab? Please take photographs to share anything that you manage to make. |  |
| **Humanities and Citizenship** | Continue your research about Vikings:  <https://www.jorvikvikingcentre.co.uk/discover-from-home/>  How can you present the information that you find? |  |
| **Creative Arts** | #DrawwithRob – <https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg>  Tues and Thursday - Draw along with illustrator Rob Biddulph  Download the attached ‘framing nature’ document and create some art whilst outdoors. |  |
| **Physical Education** | It’s important to stay active whilst you’re off school. Use these links to help you exercise and stay active at home. <https://www.nhs.uk/change4life/activities>  <https://www.bbc.co.uk/teach/supermovers>  If you’re a Strictly fan join in with Oti Mabuse’s dance classes daily at 11:30 AM  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> |  |
| **Reading** | Reading:  Read the attached version of the Easter story and answer the comprehension questions. The answers are included for you to check.  Elevenses with David Walliams. Write a book review of your favourite story using the attached form.  <https://www.worldofdavidwalliams.com/elevenses-catch-up/>  <https://readtheory.org/auth/login> - complete some of the activities.  Use your Bug Club password and read some of the texts.  Spend at least 20 minutes a day reading. |  |
| **Times tables** | Do not forget to continue to practise your timetables. Spend 10 minutes a day at least on TT Rockstars. https://ttrockstars.com/  Keep up with your arithmetic practise using the following link  <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> |  |