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| **Online resources**  | <https://www.bbc.co.uk/bitesize><http://ww25.teachinghandwriting.co.uk/>English live streams:<https://www.booktrust.org.uk/hometime> - new video each day – authors and illustrators including Cressida Cowell<https://www.youtube.com/channel/UCUuFyDOWqe7QT0hPpmnZwyA> - Poetry Workshop with Matt Goodfellow 1pm dailyDaily maths activities:<http://www.iseemaths.com/lessons56/> |
| **Literacy and Communication** | WritingWatch the following clip called ‘Wing’ on Literacy Shed:<https://www.literacyshed.com/the-thinking-shed.html> Write an alternative ending to the story using the attached sheet as a guide. Try to think about how to hook the reader in. Grammar, spelling and punctuationRevise the passive and active voice. Download and complete the attached activities. <https://spellingframe.co.uk/-> Y5 and 6 activities |
| **Maths and Problem Solving** | Download the Y6 pack- we recommend that you do 1 activity per day. Follow the video links for extra help. <https://whiterosemaths.com/homelearning/>Complete the attached activities: Factors, multiples and prime numbers and common factors. Mymaths.co.uk: complete- lowest common multiple and nets of 3D shapes.  |
| **Science and the outside environment** | Can you ‘Grow a rainbow?’ Complete the attached investigation using mainly kitchen roll and felt tips. Explore the Science Museum from your own home- use the following link to find free games and activities: <https://www.sciencemuseum.org.uk/games-and-apps> |
| **Humanities and Citizenship** | Brush up on your geographical skills- can you name the capital cities for different European countries? Focus on the UK- play the game on the following link and find the places in the UK:<https://world-geography-games.com/>  |
| **Computing** | <https://scratch.mit.edu/>: Using what you have learnt about animated stories in Scratch, can you create your own new story? Decide on your characters and backdrop. If you are stuck, have a look through the sprite and backdrop library in Scratch for inspiration and ideas. Use the 2 attached activities to support you with your home learning.  |
| **Creative Arts** | #DrawwithRob – <https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg>Tues and Thursday - Draw along with illustrator Rob Biddulph Please show me any drawings that you complete.  |
| **Physical Education** | It’s important to stay active whilst you’re off school. Use these links to help you exercise and stay active at home. <https://www.nhs.uk/10-minute-shake-up/shake-ups><https://www.bbc.co.uk/teach/supermovers>If you want to have a go at doing some PE at home follow this link: <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/> |
| **Reading** | Reading: Read the extract ‘Cloudburst’ then answer the attached questions. Download the ‘newspaper report’ and ‘making a longhouse’ texts- can you time yourself and read and answer the questions within 5 minutes?long<https://readtheory.org/auth/login> - complete some of the activities. Use your Bug Club password and read some of the texts.Spend at least 20 minutes a day reading.  |
| **Times tables**  | Do not forget to continue to practise your timetables. Spend 10 minutes a day at least on TT Rockstars. https://ttrockstars.com/ <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> |