Home Learning Year 4 Week Beginning 23rd March 2020 Mrs Blomeley

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Topic	What was life like for the Tudors? Here are some activities to try whilst you are self isolating at home.			
Literacy and Communication	Diver's Daughter Read the statements on the attached sheet. These are taken from the text and relate to the build up when Eve fell into the River Thames. Use the graph (also attached) to plot how she felt at each of these statements. For example, if you think she was just a little bit worried at statement B (when Mama tried to get to the front) put a cross at a low number, maybe 5. The coordinate would then be B5. Do this for every statement and then join up the crosses. You will then see Eve's rollercoaster of emotions during this short time. Try to imagine how you would feel to help you plot the numbers on the graph.			
Maths and Problem Solving	Variation in addition Similarity and difference: By knowing $4 + 3 = 7$ We can derive that: $40 + 30 = 70$ $400 + 300 = 700$ $0.4 + 0.3 = 0.7$ $4/5 + 3/5 = 7/5$	Can you find simfor these pairs of $60 + 20 = 80$ $21 + 3 = 24$ $0.5 + 0.4 = 0$ Try some of you	0.9	
Science and the outside environment	https://www.youtube.com/watch?v=7av19YhNkhE Try this activity that shows you how to make a model of how the Digestive System works. It is a bit messy but it is also a lot of fun!			
Humanities and Citizenship	Have you found all the counties of England from last week's Home Learning grid? If not, have a go now. If you have already done this, find a county that you might like to visit. For example, Legoland is in the county of Berkshire. Choose one county and find some interesting facts about it. Watch the Be Kind video and share the story with a family member. Talk about the elements in the story and examine how every day you can be kind. Use the ideas in the story to show kindness to your family and friends. It is more important than ever to be kind to each other at the moment. Always think about the feelings of others.			

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	https://www.youtube.com/watch?v=kAo4-2UzgPo			
Creative Arts	Draw a portrait of an important Tudor person we have been learning about, such as Henry VIII or one of his wives. Follow the steps in the attached Power Point file. This shows you how to draw a face in proportion. When you have found a picture of your chosen Tudor person you can draw and colour it using this method! Make sure you save your portrait to add to our Tudor art gallery when we return to school!			
Physical Education	It is important to stay active at home. Try some of these activities from the BBC which are designed to improve Balance, Agility and Coordination Skills https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdgqvk7 If you want something a little more challenging Try this 15-minute exercise routine: https://www.youtube.com/watch?v=L_A_HjHZxfl			
Reading	Extra books have been added to Bug Club, including <i>My Life as a Tudor Schoolboy</i> . This book gives you an idea of what life was like for a wealthy Tudor schoolboy – can you compare this <i>to Eve's</i> life in <i>Diver's Daughter?</i> What is different? What is the same?			
Times tables	Do not forget to continue to practise your timetables! Try to focus on the times table you are trying to earn your sticker for in class, and try to learn the inverse too! So, if you know that $4 \times 7 = 28$ you also know that $28 \div 4 = 7$. Spend at least 10 minutes a day and use TT Rockstars to help you https://ttrockstars.com/ Tip: The "Sound Check" session is a great way to practise!			