



Home Learning Year 4

Week Beginning 22nd February 2021

Mrs Blomeley

Remote Learning / Live Zoom Lessons

22nd - 26th February 2021

Welcome back to Spring Term 2! I hope you have all enjoyed the half term break and that you are refreshed and ready to continue with Home Learning and Zoom lessons!

We will continue with two Zoom lessons each morning, with the exception of Wednesday, when there will be a session in the morning and a Zoom workshop in the afternoon, as part of World Book Day! There will not be a no-screen day this week, although it will resume next week.

As a polite reminder, here is a step by step guide for children of how to prepare to make the most of their learning during our Zoom sessions. Please share this with them.

1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
2. Prepare yourself a tall glass of water and have a pen and paper ready, together with any other equipment or resources you might need.
3. Click on the Zoom links at the allocated times to join and I will admit you to the lesson.
4. We recommend that you take part in both of the online lessons and try to complete at least three subject areas each day. Here is an example of what your timetable might look like for the day:

Lesson 1	Wellbeing break	Lesson 2	Lunch time	Exercise break	Lesson 3
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5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are a lot of 'at-home' workouts that you can do, such as the online workouts by Joe Wicks on Youtube.com.

6. Lastly, make sure you are looking after yourself. You need to have relaxation time and fresh air. This is very important.



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Zoom Timetable

Joining instructions: Secure links for Zoom sessions will be sent to you separately via SchoolPing.

Date	Time and duration	Subject	Worksheet (to be completed after the session independently)
Monday 22 nd February	1. 9:30 to 10:00am	Maths	Recap Adding Fractions
	2. 10:45 to 11:15am	Reading – Secret Lake review	Reading Gem Summarise and Book Review
Tuesday 23 rd February	1. 9:30 to 10:00am	Maths	Add Fractions
	2. 10:45 to 11:15am	Topic – Introduction to “What was life like for the Tudors?”	Tudor Rose sheet
Wednesday 24 th February	1. 9:30 to 10:00am	Maths / Reading – Joshua Seigal Poetry	Subtract Fractions
	2. 1:45 to 2:30pm	Ready, Steady Read! World Book Day workshop with Joshua Seigal	
Thursday 25 th February	1. 9:30 to 10:00am	Maths	Subtract 2 Fractions
	2. 10:45 to 11:15am	Science – Teeth & Digestion	
Friday 26 th February	1. 9:30 to 10:10am	English/Maths	Spelling Test - Subtract from Whole Amounts
	2. 10:45 to 11:15am	Share work and Good to be Green Time	Breakout Rooms

On the grid below you will find other activities for this week. These could be completed during the suggested time for independent learning (in Lesson 3 above). Please note, you are not expected to do everything but ideally you should be trying to complete the English and Maths tasks that have been set, to maintain and improve your skills in these areas. You also need to download this week's spellings in preparation for our Spelling Test on Friday.

World Book Day is just over a week away and this week we have booked to take part in a Virtual Workshop with Tameside Libraries. Ready, Steady Read! On Wednesday We will be joining an award winning poet Joshua Seigal. I have included details below of the World Book Day creative competition, to make a “tube” character from your favourite book.

I will be introducing our new topic for this term – **“What was life like for the Tudors!”** as well as a new theme in Science – **Teeth & Digestion**. Make sure that you do physical activities each day, as well as having some relaxation time. I am looking forward to seeing you all on Zoom and receiving more of your wonderful work on Seesaw.

Thank you

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ENGLISH **Writing, Grammar,** **Punctuation and** **Spelling**

This week's lessons from the **Oak Academy** include the opportunity to develop complex sentence writing and advice on how to practise editing your writing. These are both important skills to learn. You will also be planning and writing the climax of the story, whilst learning interesting vocabulary to add to your list! Some of this week's spellings are based around these lessons. Try to complete all of the lessons. Planning and writing the ending will be the focus of next week's English lessons.

Lesson 13: To develop understanding of complex sentences.

<https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar>

Lesson 14: To plan the climax.

<https://classroom.thenational.academy/lessons/to-plan-the-climax-6gtk4r>

There is a plan available to print on the Class Blog for this lesson.

Lesson 15: To develop a rich understanding of words associated with the countryside (Part 2).

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-2-6gv6ad>

Lesson 16: To write the climax

<https://classroom.thenational.academy/lessons/to-write-the-climax-6gr3ac>

Lesson 18: To practise editing skills.



<https://teachers.thenational.academy/lessons/to-practise-editing-skills-ccv64r>

MATHS and **Problem Solving**



Use the **White Rose Maths** link below to **watch the tutorials** for this week. We will be continuing our work on Fractions. Some of the tutorials and worksheets will be recapping on last year's curriculum to ensure the units on Fractions are consolidated. Worksheets and answers are attached to the Class Blog.

<https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/>

7 22/02/2021	Monday	Add fractions	F-3 
	Tuesday	Add 2 or more fractions	F-3
	Wednesday	Subtract fractions	F-3 
	Thursday	Subtract 2 fractions	F-3
	Friday	Subtract from whole amounts	F-3


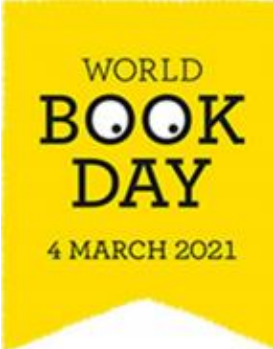
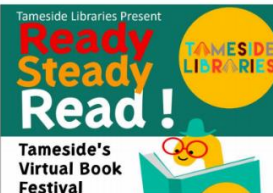


Also see attachments on the Class Blog for White Rose Parents Workbooks for Multiplication and Division (Books A and B) and Area.



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<p style="text-align: center;"><u>Reading</u></p>	<p>Complete the Reading Gem Summarise sheet attached to the Blog. This will help you to write your Book Review about The Secret Lake. There are three different templates for you to choose from and these are also attached to the Blog.</p>	
 	<p>World Book Day takes place next week on 4th March. Below are some of the things we have planned to celebrate this important date in the calendar. More activities will be listed next week.</p> <p>As part of Tameside Libraries Ready, Steady Read! Virtual Book Festival, we will be taking part in a live Zoom workshop session with Joshua Seigal, an award-winning professional poet, performer and educator! The Zoom workshop will take place on Wednesday 24th February at 1:45 pm. Joining instructions will be sent to you securely on the day. We will visit Joshua's website during our Zoom session on Wednesday morning when we will read some of his work and think of some questions we would like to ask him!</p>	 <p>Joshua Seigal Winner of the 2020 Laugh Out Loud Award!</p>
<p>World Book Day Creative COMPETITION!</p> <p>Special prizes to be won!</p>	<p>For World Book Day we are asking children throughout the school to make their favourite "tube" book character! This sounds like great fun! Use any materials that you have available to create your tube character.</p> <p>Take a photograph of your entry and either send it to me via Seesaw or to admin@broadbentfold.tameside.sch.uk.</p>	 <p>Entries need to be received by Friday 5th March Winners will receive a special prize – to be announced on 8th March!</p>



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Look out for Broadbent Fold's **The Masked Reader!**

To celebrate World Book Day, teachers will be reading stories to you all – you just have to guess who they are! Will you be able to recognise their voices? Will you be able to solve the clues they reveal?

<p><u>Religious Education and P.S.H.E.</u></p>	 <p>Question: How might religion help people to cope when they are in the middle of Lockdown?</p>	<p>How might religion help people to cope when they are in the middle of Lockdown? Do you have any family or friends who have been helped by their faith? In what ways has their religion helped them? Places of worship have been closed. How have people coped with this, if they usually to go to Church, a Mosque, a Synagogue or a different place of Worship? What do you think they have done? Could you give them any advice? Your task is to write a short explanation to answer the question.</p>
<p><u>Science</u></p>		<p>Our new topic in Science is Teeth & Digestion. This week we will be looking at the different types of teeth we have, and what they are used for. A labelling sheet is attached to the blog that you can complete after our lesson! We will also look at some healthy eating ideas to keep our teeth in good condition!</p>
<p><u>Physical Education</u></p>		<p>Try some gymnastics this week with Lianne from Active Tameside! A great way to keep active! https://www.youtube.com/watch?v=obyXvzRH1Ko</p> <p>If you are still feeling energetic, try this challenge! https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y3-4/</p>
<p><u>Times tables</u></p>		<p>Keep practising your times tables. These will help you when we have our Daily 10 Mental Maths challenges in our Zoom sessions this week. You never know which times table we will choose! https://ttrockstars.com/</p>



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<u>Handwriting</u>	<p>Don't forget to log into Letterjoin to practise your handwriting. I will be giving out handwriting pens when we get back to school! Keep practising to make sure you get yours!</p> <p>https://www.letterjoin.co.uk/ Username: jk5800 Password: home</p> 
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