



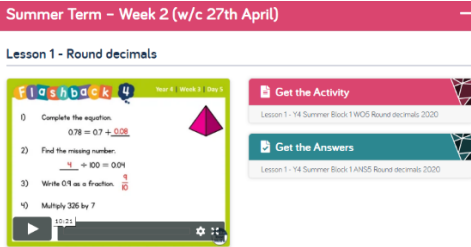




Home Learning Year 4
Week Beginning 27th April 2020
Mrs Blomeley








<p>Our new Topic: Time Travel Travel back in time thousands of years to the banks of the River Nile, where you can learn all about the amazing people and places of Ancient Egypt.</p>		
<p>Literacy and Communication</p>	<p>Our new topic is Time Travel. If you were able to travel back in time, where would you travel to? Can you write me a story to tell me where you went and what happened? How did you travel there? How did you get back? Who did you meet? Did you meet any famous people from history?</p> <p>Print out the attached Egyptian writing frame to write your story or type your own.</p>	 
<p>Grammar</p>	<p>Year 4 Synonym Matching Activity 1</p>  <p>A Synonym is a word or phrase that means exactly or nearly the same as another word or phrase. For example <u>shut</u> is a synonym of <u>close</u>.</p>	<p>Log onto kids classroom secrets. and complete Synonym Matching Activity 1 https://kids.classroomsecrets.co.uk/resource/year-4-synonym-matching-activity-1/</p> <p>Use a dictionary if you can to find the meanings of the words you need to match.</p>
<p>Maths and Problem Solving</p>	<p>Use the White Rose Maths link to watch the videos and get the worksheets for this week's Maths work: Round decimals, Halves and Quarters, Pounds and Pence and Ordering Money.</p>  <p>https://whiterosemaths.com/homelearning/year-4/</p>	



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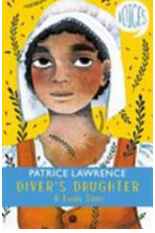
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<p><u>Science and the outside environment</u></p>	<p>Last week you used a classification key to sort different animals. This week we will look at a group of animals called VERTEBRATES and find out how they are grouped.</p> <p>First of all, watch the video clip: Vertebrate animals https://www.youtube.com/watch?v=HQdiSMUZEDA</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div> <p>If you can, print out the science resource sheets 1 to 5. This challenge is to match the main groups of vertebrates according to their characteristics. Arrange the five sheets of pictures on the table, cut out the labels and match them to the groups. Stick them onto paper or into a book if you have one. Which of the characteristics can you see in the pictures? Which ones would need you to find out more information about the animal? Look at the sheet of additional animals (Resource sheet 5) and decide in which group to place each one. How did you decide which group to place these animals in? Why does it not belong in another group?</p>	
<p>Humanities and Citizenship</p>	<p>https://www.bbc.co.uk/bitesize/topics/zg87xnb</p> <p>We will begin our learning on Ancient Egypt with BBC bitesize. Use the above link to read the following Learner guides and watch the short videos.</p> <ul style="list-style-type: none"> • An introduction to Ancient Egypt. • What remains of Ancient Egypt? • What happened to the Ancient Egyptians? • What was life like for the Ancient Egyptians? 	
<p>Creative Arts</p>	<div style="text-align: center;">  </div> <p>Print out the attached template and instructions to make your own Secret Pyramid Treasure Tomb.</p>	



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Physical Education	<p>https://www.youtube.com/user/CosmicKidsYoga/videos</p> <p>Have a go at Cosmic Yoga! This looks great!</p>
Reading	<p>You have two more chapters of <i>Diver's Daughter</i> to read this week. The story is getting very exciting as Eve's adventure continues. What do you think is going to happen next? There are only two more chapters to read which will be ready to read next week.</p> <p>If you have time, more books have been added to Bug Club.</p> 
Times tables	<p>I can see that a lot of you took part in the recent TTRS Tournaments! I am so impressed. Keep up the great work. https://trockstars.com/</p>
Music	<p>Don't forget to practise Tongo!</p> <p>https://www.youtube.com/watch?v=rV4QN_EC8v8</p>