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| **Topic** | Anglo Saxons | | | |
| **Literacy and Communication** | <https://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-part-1/zfymxyc>  Listen to the story of Beowulf, what do you think will happen when Beowulf arrives?  Write the next part of the story in the same style as the one attached. Can you switch between story teller and character? | | Look at the parenthesis worksheets and complete. | Don’t forget to practise your handwriting. |
| **Maths and Problem Solving** | Please see the attached fractions activities. | | MyMaths has been set. Please have a go at completing the work on the website. Login: Broadbent, Password: boostbroadbent. | Look at the daily fractions lessons available on this link.  <https://www.ncetm.org.uk/resources/54454> |
| **Science and the outside environment** | Look at the up thrust PowerPoint. Create your own up thrust investigation at home. Push different size objects under the water and record results. What did you find out? | | | |
| **Humanities and Citizenship** | Find out about Sutton Hoo. Look at all the artefacts on the PowerPoint. What was Sutton Hoo used for? What was its significance? Write a factfile about Sutton Hoo. | | Use ICT do your research and create your factfile. | |
| **Creative Arts** | Find out about the music of Anglo-Saxon times and create your own piece of music to reflect this using what you have at home. | | | |
| **Physical Education** | <https://uk.video.search.yahoo.com/search/video;_ylt=AwrP4k1CnuZed3IA_RgM34lQ;_ylu=X3oDMTE0NWVjZXUyBGNvbG8DaXIyBHBvcwMxBHZ0aWQDQzAzOTFfMQRzZWMDcGl2cw--?p=anglo+saxon+dance&fr2=piv-web&fr=mcafee#id=2&vid=fca9182578ffa5c13e790862d05423aa&action=view>  Can you try and recreate this mediaeval dance at home? | | | |
| **Reading** | Don’t forget to log on to BugClub to read books and answer some comprehension questions. | | Complete the reading comprehension ‘A New Hero’ attached. | |
| **Times tables** | Don’t forget to log on to  TT rockstars for some practise. | Look at the multiplication table and see what patterns you can find. Then create your own multiplication table.  <https://uk.video.search.yahoo.com/search/video;_ylt=AwrEzeIRn.ZeFkoAPWh2BQx.;_ylu=X3oDMTBncGdyMzQ0BHNlYwNzZWFyY2gEdnRpZAM-;_ylc=X1MDMjExNDcxNzA0NgRfcgMyBGFjdG4DY2xrBGNzcmNwdmlkA3hWbkZ3ekV3TGpFVU1GV1ZXSFFMVkFGa09EWXVNUUFBQUFDQXM5UzIEZnIDbWNhZmVlBGZyMgNzYS1ncARncHJpZAMEbl9yc2x0AzYwBG5fc3VnZwMwBG9yaWdpbgN1ay52aWRlby5zZWFyY2gueWFob28uY29tBHBvcwMwBHBxc3RyAwRwcXN0cmwDBHFzdHJsAzE0BHF1ZXJ5A3RpbWVzJTIwdGFibGVzBHRfc3RtcAMxNTkyMTcyMzQy?p=times+tables&ei=UTF-8&fr2=p%3As%2Cv%3Av%2Cm%3Asa&fr=mcafee&guccounter=1#id=2&vid=0470441e8c7ba80cafb7b478a39b5ee3&action=view> | | |