

Geography/ using the outdoor environment

Fieldwork Overview	
EYFS	Autumn – Leaf man hunt, wind and weather Canon Hall Farm
Year 1	Local community links Archaeological dig- dinosaur link
Year 2	Camp fires- London’s burning topic Orienteering treasure hunt- Pirate theme
Year 3	Stone Age day – forest school activities
Year 4	River Studies- Park Bridge/ Portland Basin
Year 5	Real life issues- looking after the environment Tatton Park – Outdoor learning Anglo Saxon links
Year 6	Outdoor learning- Gorse Hall Safety workshops

Locational Geography	
EYFS	Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
Year 1	UK/ Capital Cities/ surrounding seas
Year 2	7 continents/ 5 oceans
Year 3	Name and locate 8 European countries Name and locate at least 8 counties and 6 cities in England Name 4 countries in N+S hemispheres
Year 4	Name and locate 8 countries in the world and their capital cities Know the main Mountain regions and Rivers in the UK Know Equator/ Poles/ Tropics/ Greenwich Meridian
Year 5	Name a number of European capital cities Name and locate a number of South and North American countries
Year 6	Know about Time zones and work out differences

Place Knowledge	
EYFS	Explain some similarities and differences between life in this country and life in other countries
Year 1	Hot and cold places/ equator/ N+S Poles
Year 2	Differences between England and an African city
Year 3	Know at least 5 differences between living in the UK and Greece
Year 4	
Year 5	Key differences between living in the UK and a country in N or S America
Year 6	

Human and Physical Geography	
EYFS	
Year 1	Physical- Hottest and coldest seasons in the UK/ weather symbols/ Human- difference between city/ town/ village
Year 2	Physical features- mountain, lake, island, valley, river, cliff, forest, beach Human- advantages and disadvantages of living in a city/ village
Year 3	Physical – What causes earthquakes and label parts of a volcano

Year 4	Physical – Rivers and Mountains- name, label, longest river, highest mountain, explain the water cycle Human- know why most cities are located by a river
Year 5	Physical- biomes, features of a specific biome, layer of the rainforest and deforestation
Year 6	Physical- Name and locate world deserts Human- know why industrial areas and ports are important. Know human and physical differences between a developed and 3 rd world country- Windrush links

Skills and Fieldwork	
EYFS	Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
Year 1	NSEW. Address/ postcode
Year 2	Terminology- left/ right/ below/ next to
Year 3	Use and locate European countries and capitals/ know 8 compass points
Year 4	Use maps and globes locate the equator/ tropics/ poles/ H=Greenwich Meridian/ Know how to plan a journey in the UK using a road map.
Year 5	Know how to use graphs to record such as temperature and rainfall across the world
Year 6	Use Google Earth to locate places of interest and follow a journey of rivers/ Know ordinance survey symbols and 6 figure grid references.