

Year 3 Term 2A Dictation Script Sheets

Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Year 3 Term 2A Week 1 Dictation Script Sheets

Spelling 1: The word is **myth**.

An example of a **myth** is that black cats are evil.

The word is **myth**.

Spelling 2: The word is **gym**.

Dad likes to go to the **gym** after work.

The word is **gym**.

Spelling 3: The word is **Egypt**.

I'd love to visit the tombs of ancient **Egypt**.

The word is **Egypt**.

Spelling 4: The word is **pyramid**.

The pharaoh demanded that his **pyramid** be the greatest.

The word is **pyramid**.

Spelling 5: The word is **mystery**.

The location of the hidden treasure is a **mystery**.

The word is **mystery**.

Spelling 6: The word is **hymn**.

Close your **hymn** books and leave them on the pew.

The word is **hymn**.

Spelling 7: The word is **system**.

I will enter your details into the **system**.

The word is **system**.

Spelling 8: The word is **symbol**.

The heart is used as a **symbol** of love.

The word is **symbol**.

Spelling 9: The word is **lyric**.

I cannot remember the **lyric** I am supposed to sing.

The word is **lyric**.

Spelling 10: The word is **typical**.

It is **typical** that the rain has started!

The word is **typical**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say:

'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 2A Week 2 Dictation Script Sheets

Spelling 1: The word is **gardener**.

The **gardener** visits Granny every Tuesday.

The word is **gardener**.

Spelling 2: The word is **gardening**.

She finds it difficult to do the **gardening**.

The word is **gardening**.

Spelling 3: The word is **limited**.

I have **limited** movement in my hands.

The word is **limited**.

Spelling 4: The word is **limiting**.

I often find my height quite **limiting**.

The word is **limiting**.

Spelling 5: The word is **offering**.

The congregation left an **offering** at the shrine.

The word is **offering**.

Spelling 6: The word is **offered**.

Have you been **offered** a cup of tea?

The word is **offered**.

Spelling 7: The word is **benefited**.

The school **benefited** from recent fundraising.

The word is **benefited**.

Spelling 8: The word is **benefiting**.

"I can see that **benefiting** us," the headteacher concluded.

The word is **benefiting**.

Spelling 9: The word is **focused**.

My pupils are all **focused** and on task.

The word is **focused**.

Spelling 10: The word is **focusing**.

I am struggling with **focusing** on the task at hand.

The word is **focusing**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say:

'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 2A Week 3 Dictation Script Sheets

Spelling 1: The word is **forgetting**.

I keep **forgetting** where I put the keys.

The word is **forgetting**.

Spelling 2: The word is **forgotten**.

Simon had **forgotten** about his appointment.

The word is **forgotten**.

Spelling 3: The word is **beginning**.

This is all **beginning** to make sense to me now.

The word is **beginning**.

Spelling 4: The word is **beginner**.

Jan is learning Russian but she is only a **beginner**.

The word is **beginner**.

Spelling 5: The word is **preferred**.

"I would have **preferred** cake," explained Nita.

The word is **preferred**.

Spelling 6: The word is **preferring**.

We sat outdoors, **preferring** the sunlight to the dimly lit house.

The word is **preferring**.

Spelling 7: The word is **occurred**.

A strange thing **occurred** in the haunted house.

The word is **occurred**.

Spelling 8: The word is **occurring**.

What can we do to stop that from **occurring**?

The word is **occurring**.

Spelling 9: The word is **forbidden**.

It is **forbidden** to enter a place without permission.

The word is **forbidden**.

Spelling 10: The word is **committed**.

I am **committed** to doing the best job I can.

The word is **committed**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say:

'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 2A Week 4 Dictation Script Sheets

Spelling 1: The word is **misspell**.

People often **misspell** my name.

The word is **misspell**.

Spelling 2: The word is **mislead**.

It is wrong to **mislead** others.

The word is **mislead**.

Spelling 3: The word is **mistreat**.

What sort of person could **mistreat** an animal?

The word is **mistreat**.

Spelling 4: The word is **misbehave**.

I try my best not to **misbehave** in class.

The word is **misbehave**.

Spelling 5: The word is **mistrust**.

There was an element of **mistrust** in the room.

The word is **mistrust**.

Spelling 6: The word is **misprint**.

The newspaper apologised for the **misprint**.

The word is **misprint**.

Spelling 7: The word is **misuse**.

You should not **misuse** dangerous substances.

The word is **misuse**.

Spelling 8: The word is **misplace**.

I often **misplace** my keys.

The word is **misplace**.

Spelling 9: The word is **misheard**.

"I think you must have **misheard** me," explained Hans.

The word is **misheard**.

Spelling 10: The word is **misread**.

I **misread** the instructions and the cake didn't rise.

The word is **misread**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say:

'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 2A Week 5 Dictation Script Sheets

Spelling 1: The word is **dislike**.

I **dislike** that flavour of ice cream.

The word is **dislike**.

Spelling 2: The word is **disobey**.

It is wrong to **disobey** your parents.

The word is **disobey**.

Spelling 3: The word is **discolour**.

The bag began to **discolour** as it was left in the sun.

The word is **discolour**.

Spelling 4: The word is **discover**.

I watched the archaeologist **discover** a new relic.

The word is **discover**.

Spelling 5: The word is **disappear**.

"I saw it **disappear** before my eyes!" screeched Carla.

The word is **disappear**.

Spelling 6: The word is **dishonest**.

The **dishonest** child was never believed again.

The word is **dishonest**.

Spelling 7: The word is **disallow**.

The referee chose to **disallow** the questionable goal.

The word is **disallow**.

Spelling 8: The word is **disbelieve**.

I began to **disbelieve** the story she was telling me.

The word is **disbelieve**.

Spelling 9: The word is **disapprove**.

Dad may **disapprove** of my decision to stay out late.

The word is **disapprove**.

Spelling 10: The word is **discontinue**.

The shop has decided to **discontinue** my favourite crisps.

The word is **discontinue**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say:

'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 2A Week 6 Dictation Script Sheets

Spelling 1: The word is **scheme**.

I joined a local exercise **scheme** so that I could get fit.

The word is **scheme**.

Spelling 2: The word is **chorus**.

I love the **chorus** of this song.

The word is **chorus**.

Spelling 3: The word is **echo**.

The loud **echo** bounced around the cave.

The word is **echo**.

Spelling 4: The word is **character**.

My favourite **character** from the film is Adrian.

The word is **character**.

Spelling 5: The word is **ache**.

My leg has started to **ache**.

The word is **ache**.

Spelling 6: The word is **chaos**.

The town was in **chaos** after the tsunami.

The word is **chaos**.

Spelling 7: The word is **stomach**.

Can you hear my **stomach** rumbling?

The word is **stomach**.

Spelling 8: The word is **chemistry**.

I intend to study **chemistry** at university.

The word is **chemistry**.

Spelling 9: The word is **orchestra**.

The **orchestra** accompanied the show wonderfully.

The word is **orchestra**.

Spelling 10: The word is **technology**.

Modern **technology** has advanced in recent years.

The word is **technology**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say:

'This is the end of the test. Please put down your pen or pencil.'