



Broadbent Fold

Primary School and Nursery

Tennyson Avenue, Dukinfield,

Cheshire, SK16 5DP

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Headteacher: Mrs C Parker

BROADBENT FOLD GOVERNING BODY

Curriculum & Standards Committee

Terms of Reference – Autumn 2026

Membership: To consist of at least 3 Governors appointed by the Full Governing Body (the GB may appoint more to the Committee to allow for illness/unavailability/declaration of interests etc. when interviewing is required), one of whom will act as Chair. Associate (non-voting) Members may be included but the majority must be Governors.

Chair: *Either* Appointed by the GB *or* Elected by the Committee. The GB can remove the Chair at any time.

Quorum: To comprise at least 3 members.

Meetings: At least once a term and otherwise as required.

Agenda: To be circulated to all Governors (reference only for those not on the Committee) one week before the meeting by the Clerk or Chair of the Committee; accompanying papers to be circulated to members of the Committee only.

Minutes: To be circulated to all Governors as soon as possible after the date of the meeting, or with the agenda papers for the next full Governing Body meeting; minutes to include a brief summary of items discussed, and a record of any proposals or recommendations for the Governing Body to consider.

Review: Membership and terms of reference to be reviewed annually at the Autumn Term Governing Body meeting.

Key Functions

1. To advise the Governing Body on its statutory obligations under the National Curriculum.
2. With the assistance of staff, to provide information to the Governing Body about how the curriculum is taught, evaluated and resourced.
3. To review the policy and provision for Collective Worship, and for Religious Education, and make appropriate recommendations.
4. To review the policy and provision for Sex & Relationship Education and make appropriate recommendations.
5. To review the information about school performance to be published in the School Profile.

6. To make recommendations as to a Governing Body statement on pupil discipline, including a policy on exclusion of pupils.
7. To review, after consultation with the Headteacher, staff and parents, the school policies on pastoral care, welfare, health and safety, and the dress and appearance of pupils.
8. To monitor the achievements of pupils in all subjects of the National Curriculum, and in all statutory, and non-statutory areas, of school life.
9. To review, and advise as appropriate, the Governing Body on targets, with appropriate timescales, for raising the achievement of pupils.
10. To contribute to the School Improvement Plan.