



Broadbent Fold Primary School and Nursery

Pupil Premium Strategy 2020 - 2021

Broadbent Fold

Primary School & Nursery



Vision

At Broadbent Fold we enable each child to unlock their talents and celebrate their individual successes. We are preparing our children for the opportunities and challenges they will encounter in our community and the wider world.

We aim to achieve this by:

- Fostering positive relationships striving for empathetic, tolerant and respectful children.
- Equipping our children with essential, practical skills to enable them to flourish, develop and succeed in the future.
- Teaching through our creative curriculum encouraging children to take ownership of their learning in order to develop enquiry, interest and confidence.
- Encouraging our children to develop independence, so they become global thinkers and aspire for excellence.
- Nurturing their physical and emotional wellbeing to develop well-rounded, happy, resilient children.
- Working collaboratively with our families to ensure all children reach their full potential. Broadbent Fold is an inclusive school, committed to providing diverse and rich experiences for all children.



Learning Today for Tomorrow's World

Background to the Pupil Premium Fund

The Pupil Premium Grant (PPG) is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close the gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer.
- A child whose parents are serving in the armed forces (Service Premium).

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

Provision at Broadbent Fold Primary School and Nursery

At Broadbent Fold, we work in partnership with our 'Pupil Premium' families to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work which involves raising self-esteem and / or confidence, extending personal skills sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment opportunities to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.

Current Barriers

These decisions will be tailored around the individual needs of our Pupil Premium children. Our current barriers to successful educational achievement faced by our pupils include:

- Time out of education – COVID.
- Low self-esteem and confidence.
- Social and emotional issues - anxiety.
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.

Impact Measures

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.

Academic Year 2020 - 2021		Total Pupils on Roll: 231 PPG Pupils: 8.22% (R-Yr 6)		Total Pupil Premium Funding £27,520
School Focus	Action	£ allocation / contribution	Expected Impact	Outcome / Impact of spend (Summer 21)
<p>CURRICULUM</p> <p>To support children's access and progress with the English and Maths curriculum.</p> <p>To ensure gap narrows or is accelerated for PP pupils.</p>	<ul style="list-style-type: none"> HLTR support in English & Maths to support progress within lessons. Booster lessons. Purchase further concrete Maths resources – Dynamo Maths. Develop comprehension and reading resources – quality texts with support of PTFA. Improve EYFS and KS1 reading areas. Improve EYFS and KS1 reading books. Effectively assess pupils using Otrack. <p>Contribution towards this.</p>	<p>HLTR time. £19,520</p> <p>£500</p> <p>£744</p> <p>£2000</p> <p>£1,431</p> <p>£1,325</p>	<ul style="list-style-type: none"> Pupils have increased confidence with skills. Staff up-skilled in the teaching of reading and how to teach comprehension effectively. Improved teaching and learning. Resources purchased to support mathematics. Access to online resources which may be limited at home. Improved analysis of pupil gaps through assessment system. Library areas are improved in EYFS and key stage one. Children have current books to take home and support their reading and phonic learning. <p>How this will be measured: Progress and attainment data, pupil discussions, online access and scoring database, lesson observations, intervention tracking & evaluations.</p>	<ul style="list-style-type: none"> Provision mapping has enabled all staff to track / monitor progress of all pupils receiving an intervention or additional provision. Parents also have this information sent – ensuring effective communication of children's needs and progress. Half termly intervention focus with team has pinpointed and targeted needs swiftly. EPIC read introduced due to lockdown– It is an online platform for reading a variety of books which supports pupils not changing books as frequently as usual. Promotes reading at home. Additional reading books purchased across school – additional phonics

				<p>books for EYFS / KS1. Children able to take 2 x books home each week. 93% year 2 achieved autumn phonics test 2020. Only 2 pupils not achieving the standard.</p> <ul style="list-style-type: none"> - Online learning reviewed with school closures. Additional platforms purchased to suit class / groups / SEND / vulnerable pupils. - Staff training focus on teaching reading, planning writing units and calculations with mastery maths. Knowledge of staff improved. - EYFS – new outdoor reading area now in place and KS1 have a room converted into a library. Work currently being done to review the books and gaps.
<p>ENRICHMENT OPPORTUNITIES</p> <p>To make a financial contribution towards</p>	<ul style="list-style-type: none"> • Music/Club fees subsidy fund for families requiring assistance (guitar £50, ukulele, 	£1,000	<ul style="list-style-type: none"> • Pupils will have the opportunity to develop a new skill and try something different. • Pupils will have the opportunity to perform to others. 	<ul style="list-style-type: none"> - Year 4 children learning Penny Whistle and have shown confidence and enjoyment during

<p>music provision / extracurricular clubs so that no child is excluded due to financial reasons.</p>	<p>sport, MFL, yoga (£35 per session).</p> <ul style="list-style-type: none"> • Develop outdoors to encourage a range of participation. 	<p>£5,000</p>	<ul style="list-style-type: none"> • Pupils will display increased confidence-adopting an “I can...” attitude. • Improved self-esteem will be developed. <p>How this will be measured: Participation in events / performances and achievements in their area continued e.g. festival awards, concerts, external staff reports, & awards, recognition from parents and community, pupil participation records, teacher reports, exam certificates.</p>	<p>lesson observations. Children also out of school have purchased their own due to their engagement. School to look at how we can develop the music service in other year groups.</p> <ul style="list-style-type: none"> - Subsidy for PP pupils for Front Row Music lessons / art / sports clubs. This is to continue. - Outdoors – planted trees, pupil leaders planned new equipment. Sports ambassadors encouraging children to use various equipment, coaches to engage active breaktimes. - Forest Schools continues to develop self-esteem and positive nurturing within pupils.
<p>ENRICHMENT OPPORTUNITIES To support children’s access and progress with the MFL curriculum.</p>	<ul style="list-style-type: none"> • To provide specialist Spanish support in classrooms. 	<p>£2688 Autumn Term x 2</p>	<ul style="list-style-type: none"> • All pupils to receive specialist teaching in Spanish. • To develop a love of learning languages. • Improved self-esteem will be developed. 	<ul style="list-style-type: none"> - Lockdown has impacted on this focus. We have done a number of zoom sessions with MFL specialists. Specialised

			How this will be measured: Pupil feedback, staff feedback, observations, after-school club monitoring.	books have been purchased to support pupils and staff. Special MFL days have taken place and pupils thrived.
ENRICHMENT OPPORTUNITIES To bring the Art & Design curriculum to life for families.	<ul style="list-style-type: none"> To develop our links with artists and working with pupils and families on a project. After-school opportunities for families. 	£2, 050 £500	<ul style="list-style-type: none"> Children will work with an artist to develop the hall in school – improve the school area with pupil input. The children and the artists will create pieces based on the area – celebrated on display. Families will be invited to create artwork and develop their own skills. How this will be measured: Pupil feedback, staff feedback, observations, after-school family uptake.	- Pupil leaders worked with a local artist to improve our hall space. Pupils also got an insight into the life of an artist and this role as a future job. The artist will continue family work once lockdown restrictions have been lifted.
ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING To make a financial contribution towards class trips, Y6 residential and visits/visitors so that no child is excluded due to financial reasons.	<ul style="list-style-type: none"> Ensure trips and visit costs are kept as low as possible through school and PTFA subsidies - ensure all pupils/families can take part. 	£3,000 toward trips £500 towards coach	<ul style="list-style-type: none"> All pupils are able to participate in trips to engage, support & stimulate a love of learning. Development of social, independent and team work skills. How this will be measured: Pupil feedback, progress & attitudes in class, attendance records.	- Experience / Hooks / Trips and visitors have been the main focus for our curriculum. See our impact reports on this. Children becoming immersed into topics and themes. PP children fully funded.
ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING	<ul style="list-style-type: none"> Develop the outdoor provision – with PTFA support. Timetabling of groups across the 	£3000 FS leader time.	<ul style="list-style-type: none"> Children to be able to have access the forest school learning over the year. Develop a love for the outdoors and new skills. Have time for themselves to explore their character alongside our school vision. 	- Forest Schools has been integral to the children’s emotional and mental wellbeing this year. This project is to continue and

<p>To develop forest schools across the school to target pupils with particular emotional needs.</p>	<p>school to be increased.</p>		<ul style="list-style-type: none"> • Work with the local community to grow and nurture our surroundings. • FS leader trained in bereavement – supporting pupils. <p>How this will be measured: Pupil feedback & attitudes, family feedback.</p>	<p>developed. Special days / improved resources / pupil enjoyment evident. This encompasses our school vision.</p>
<p>Predicted Spending:</p>		<p>£26,426 +adult time/cost</p>	<p>Assessment - £1357 CPOMS - £680 Trips £79 Music £55 Forest School £901 Uniform £108 Outdoor Equipment £988 Provision Map £795 CGP Resources £1,470</p>	
<p>Additional:</p> <ul style="list-style-type: none"> - PSHE Association support for pupil's wellbeing. - Staffing additional to support vulnerable groups and pupils. 1:1 / group focus. 				