

Why was London burning?



As Artists/ Musicians / Designers we can...

- ✓ Researching, Designing, Making and Evaluating Healthy Wraps in food technology.
- ✓ Music is focused around Our Christmas nativity 'Prickly Hay.'

As Geographers we can...

- ✓ Geography - Know the names of all the four countries in the UK and their capital cities;
- ✓ Name the three seas that surrounds the UK;
- ✓ Identify where London is on a UK map.

As Historian we can...

- ✓ History - Know what we use today instead of a number of older given artefacts. Gain experience of using accessible forms of historical evidence to reconstruct the past and develop our understanding of cause and consequence.
- ✓ How have our emergency services developed over time? Contrast between now and then.
- ✓ Explore Significant people from History - Florence Nightingale and Samuel Pepys.

As Readers and Writers we can...

- ✓ Read and write instructions for how to evacuate in case of a fire using time conjunctions, imperative verbs and adverbs.
- ✓ Write a diary entry inspired by Samuel Pepys and Toby from our class text.
- ✓ Learn lines and songs to perform in front of an audience for our school nativity performance, 'Prickly Hay.'

As Religious Observers / Model Citizen we can...

- ✓ Retell the Christian Christmas story (Christmas Nativity).
- ✓ Continue with our RE question: 'Who is a Muslim and what do they believe?'
- ✓ Model Citizens - Continue... families and relationships, safe relationships and respecting ourselves.

As Computer Users we can... information technology

- ✓ Log in using our own details.
- ✓ Use technology purposefully to create, organize, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.
- ✓ Create fire pictures using paint IT.

Hooks for learning:

We will make some houses and show how quickly they burn and spread. We will get into teams and see how much water the children can pass along with a bucket to rein act how buckets of water was passed from the Thames to the fire. We will also make some damper bread and cook on the camp fire. (Outdoor learning links)

Fire service visit 19/10/23

Reading Text Links are...

- Samuel Pepys diary.
- Toby and the Great Fire of London By Margaret Nash and Jane Cope.
- The Baker's Boy and the Great Fire of London By Tom and Tony Bradman.

As Scientists we can...

Continue with 'Everyday Materials'

- ✓ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- ✓ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As Mathematicians we can...

- ✓ Addition and subtraction bonds to 20.
- ✓ Bonds to 100 (tens).
- ✓ Add and subtract ones.
- ✓ Find 10 more and ten less than a number.
- ✓ Add and subtract tens.
- ✓ Add and subtract a 2-digit number and a 1-digit number - not crossing/crossing 10.
- ✓ Missing number problems and related facts.

As Sports People we can...

- ✓ Dance (Great Fire of London) - Perform simple movements and patterns, demonstrate agility, balance, co-ordination, explore different patterns at different levels and communication effectively and work well with others.
- ✓ Fundamental movement skills - Develop our jumping, catching, throwing, dribbling, travelling, passing and kicking skills.