

Why was London burning?



As Artists/ Musicians / Designers we can...

- ✓ Researching, Designing, Making and Evaluating Healthy Wraps in food technology.
- ✓ Music is focused around one song Ho, Ho, Ho - a fun Christmas song.

As Geographers / Historian we can...

- ✓ **Geography** - Know the names of all the four countries in the UK and their capital cities;
- ✓ Name the three seas that surrounds the UK;
- ✓ Identify where London is on a UK map.
- ✓ **History** - Know what we use today instead of a number of older given artefacts. Gain experience of using accessible forms of historical evidence to reconstruct the past and develop our understanding of cause and consequence.
- ✓ How have our emergency services developed over time? Contrast between now and then.
- ✓ Explore Significant people from History - Florence Nightingale and Samuel Pepys.

As Readers and Writers we can...

- ✓ Read and write instructions for how to evacuate in case of a fire using time conjunctions, imperative verbs and adverbs.
- ✓ Write a diary entry inspired by Samuel Pepys and Toby from our class text.
- ✓ Learn lines and songs to perform in front of an audience for our school nativity performance, 'It's a Cracker!'

As Religious Observers / Model Citizen we can...

- ✓ Retell the Christian Christmas story (Christmas Nativity).
- ✓ Continue with our RE question: 'Who is a Muslim and what do they believe?'
- ✓ **Model Citizens** - Continue... families and relationships, safe relationships and respecting ourselves.

As Computer Users we can...

Continue with digital literacy

- ✓ Log in using our own details.
- ✓ Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Hooks for learning:

We will be making houses from sticks and exploring how quickly they burn. Reenact passing buckets of water in teams and make damper bread (Outdoor learning links).

Ashton Central Mosque visit (RE link)

Reading Text Links are...

- *Samuel Pepys diary.
- *Toby and the Great Fire of London By Margaret Nash and Jane Cope.

As Scientists we can...

Continue with 'Everyday Materials'

- ✓ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- ✓ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As Mathematicians we can...

- ✓ Addition and subtraction bonds to 20.
- ✓ Bonds to 100 (tens).
- ✓ Add and subtract ones.
- ✓ Find 10 more and ten less than a number.
- ✓ Add and subtract tens.
- ✓ Add and subtract a 2-digit number and a 1-digit number - not crossing/crossing 10.
- ✓ Missing number problems and related facts.

As Sports People we can...

- ✓ **Dance** (Great Fire of London) - Perform simple movements and patterns, demonstrate agility, balance, co-ordination, explore different patterns at different levels and communication effectively and work well with others.
- ✓ **Fundamental movement skills** - Develop our jumping, catching, throwing, dribbling, travelling, passing and kicking skills.