



# Is there anybody out there?



## As Artists/ Musicians / Designers we can...

- ✓ Exploring Afropop / South African music. Music is focused around one song: Hands, Feet, Heart.
- ✓ Explore games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.
- ✓ Sing, play, improvise and compose, listen and appraise different styles of South African music.
- ✓ Uses instruments to create own space sounds.
- ✓ Create space pictures using pastels.

## As Computer Users we can... (Digital literacy).

- ✓ Log in using our own details.
- ✓ Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## As Scientists we can... 'Everyday Materials'

- ✓ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- ✓ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Reading Text Links are...

- ✓ Beegu By Alexis Deacon.
- ✓ Jasper the Space Dog By Hilary Robinson.
- ✓ Man on the Moon By Simon Bartram.

## Hooks for learning:

Jodrell Bank

Bake Space Star biscuits

## As Geographers / Historian we can...

- ✓ Name a famous person/s from the past and explain why they are famous
- ✓ Recall a famous event from the past and explain why it is significant
- ✓ Order dates from earliest to latest on simple timelines.
- ✓ Recount historic details from eye-witness accounts, photos and artefacts.
- ✓ Explore Significant people from History - Neil Armstrong, Buzz Aldrin and Tim Peak and Mary Seacole.

## As Religious Observers / Model Citizen we can

RE Question: Who is a Muslim and what do they believe?

Model Citizen:

- ✓ Families and relationships - Making friends, feeling lonely and getting help.
- ✓ Safe relationships - Managing secrets, resisting pressure and getting help; recognising hurtful behavior.
- ✓ Respecting our-selves and others - recognising things in common and differences playing and working cooperatively; sharing opinions.

## As Readers and Writers we can...

- ✓ Write a story about an adventure into space.
- ✓ Write letters to space from Earth.

## As Mathematicians we can...

- ✓ Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.
- ✓ Recognise the place value of each digit in a two-digit number (10s, 1s).
- ✓ Identify, represent and estimate numbers using different representations, including the number line.
- ✓ Compare and order numbers from 0 up to 100; use < > and = signs.
- ✓ Read and write numbers to at least 100 in numerals and in words.
- ✓ Use place value and number facts to solve problems.

## As Sports People we can...

- ✓ Perform a sequence of movements in Yoga and Gymnastics.
- ✓ Change rhythm, speed, level and direction.
- ✓ Spin, turn and twist.