Broadbent Fold Primary School and Nursery

Trips, Visitors and Experiences – Autumn 2 Impact 2026



	Intent	Impact
Nursery	Theme Fabulous Festivals, The Gingerbread Man and Christmas Hooks For Learning ✓ Gingerbread House ✓ Christmas small world ✓ Nativity	Enjoyment of stories linked to understanding of the world. Communication and Language opportunities through the role play area and small world. Fine motor skills will be provided in the enhancement of areas. Opportunities in expressive arts through our nativity.
Reception	Theme: The Gingerbread Man and Fabulous Festivals Hooks For Learning: ✓ Baking Gingerbread Men ✓ Creating chocolate sparklers ✓ Hunting for the missing Gingerbread Man ✓ A Santa sighting at Broadbent Fold!	Full emersion into the topic that stimulates reading and writing activities eg the search for the Gingerbread Man, role play opportunities etc. Lots of understanding the world links through Diwali, Bonfire Night and Christmas learning. Nativity provides great communication and language and being expressive opportunities.
Year 1	Theme: Would a dragon be a good friend? Hooks For Learning: ✓ A mysterious egg found in the classroom ✓ A CCTV video showing our dragon visitor ✓ A visit from Santa's elf Erol	Full emersion in our topic to inspire reading and writing through the use of quality texts – 'The Egg' and 'The Jolly Christmas Postman' To know how to be a good friend and to help us understand the importance of being kind to each other.
Year 2	Theme: Why was London burning? Hooks For Learning: ✓ Fire service visit ✓ Build model fire engine	Inspired by Fire Service visit- Career's Led Learning link; we will Design and build fire engines using wheels and axels as part of our Design Technology lessons. Writing instructions to help others to make their own Fire Engines. We will act out the Fire of London after

		reading high quality texts to emphasise with people who lived during the Fire of London. Learn about Significant people Mary Seacole and Florence Nightingale as part of History lessons.
Year 3	Theme: Could you stick it in the Stone Age? Hooks For Learning: ✓ Stone Age workshop ✓ Cave painting ✓ Palaeontology role play area ✓ Be a rock expert Text: Stone Age Boy,	Improve history knowledge and recognise how Stone Age people live. Compare the differences between Stone Age‹ Bronze Age & Iron Ages, describe 'hunter gathers' and learn about Skara Brae. Celebrate knowledge of history topic in our Stone Age workshop experience. Use modelled text to retell and write own stories based on Stone age boy. Improve Art knowledge of using different types of sketching techniques and different mediums to create cave paintings inspired by real discoveries. Compare and group rocks based on their appearance and physical properties, giving reasons. Create a chocolate rock cycle. Know how soil is made and how fossils are formed
Year 4	Theme: Can you hear me from around the world? Hooks For Learning: ✓ Science themed sound learning using instruments and investigations ✓ Art lesson at Rayner ✓ Polish Day ✓ Violin lessons by specialist Music teacher ✓	This topic will give the opportunity to cover various key features of the Year 4 Geography and Science Curriculum. The children will: find out about how their ears work, how sound travels and how the telephone was invented and works. They will also conduct lots of experiments to investigate patterns in pitch and volume. They will know the names of and locate at least eight major capital cities across the world. · Know where the equator, tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a world map and learn about different Time Zones. Pupils learn about how music can portray feelings and ideas, how to compose their own music with violins. Year 4 will go to Rayner Stephens High school for an Art lesson .
Year 5	Theme: What was Life Like for Tudors? Text: Diver's Daughter: A Tudor Story by Patrice Lawrence	Year 5 will be travelling back in time to discover What Was Life Like for the Tudors? In English, we will be reading A Diver's Daughter by Patrice Lawrence, exploring Tudor life through an exciting historical

	Hooks For Learning: ✓ A visit to Rayner Stephens for an art taster session – Create a stained-glass window inspired by the stained-glass windows in the era of Tudors ✓ A visit to Ordsall Hall – Experience what life was like as a Tudor ✓ A visit to The Monastery – Meet Poets and immerse in the world of poetry	adventure. We will learn about Henry VIII and his six wives, write a biography about the famous king, and discover the story of the Spanish Armada before writing a letter to Queen Elizabeth I about the historic battle. We will also step back in time during our visit to Ordsall Hall, experiencing what life was like in the Tudor period, and take inspiration from Tudor stained-glass windows to design and create our very own masterpieces.
Year 6	Theme: What did the Windrush scandal teach us? Hooks For Learning: ✓ Class text- The Arrival by Shaun Tan ✓ Significant people- Shaun Tan, Sam Beaver King, Baroness Floella Benjamin ✓ Refugee poetry- 'text talk' and empathise with the thoughts and feelings of a refugee ✓ Safe Squad – 13th November ✓ Magistrates- 16th November ✓ Anti-bullying Week- 16th November ✓ Island creation by 30th November. ✓ Visit to Rayner – Spanish workshop 3rd December ✓ Fire Safety workshop- 1st December ✓ Railway safety	To continue our work on keeping the children safe with a Fire safety talk, Safe Quad, Rail Safety and a visit from Sean Bostock, who will explain the role of magistrates and discuss common rules and laws- links to British Values- rules of law and PSHE- how to be a good role model. Use a graphic novel as a stimulus to create quality writing showing understanding and empathy for the life of a refugee. Understand how the black community in Britain changed when the Empire Windrush boat brought Caribbean people to work in Britain. Explore ways in which we can reduce global warming and pollution, which is devastating to developing countries—look at ideas from the Fairtrade project. Use art skills to bring the text to life in the style of Shaun Tan. Continue to immerse the children in a love of reading.