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| Practise getting dressed for a Bonfire Night event. Can you practise zipping up your coat and putting on scarves and gloves? | Make a model rocket using cardboard tubes and boxes. Talk about the colours and shapes used. | Paint or draw a firework picture. You could use crayons, pens, paint or even glitter and glue! |
| Tell a grown-up the story of the Gingerbread Man. You could use different voices for the different characters or act out the story together. You could also go to the library to read the story together or look online for a version of the story to read. | Lots of animals want to catch the Gingerbread Man! Draw a picture of your favourite animal from the story and write the name of the animal. You could draw a cat, a dog, a cockerel, a pig, a cow, a horse or a fox. | Can you think of 3 words that rhyme with ‘man’? Draw pictures or write the words you think of. |
| In the story, the little old man and the little old woman follow a recipe to make some gingerbread man cookies. Try making a recipe with your family. You could make some gingerbread cookies or a different sweet treat or even something for lunch or dinner. You could draw a picture of what you make to show everybody. | Draw a picture or make a model of the Gingerbread Man. You could use crayons, paints, pencils or make a model using playdough or cardboard boxes and tubes. We would love to see what you make – you could take a photo of your work or bring it in to show everyone. | Design some Christmas wrapping paper. Can you use a repeating pattern in your design? |
| Christmas time is a time to think about ways we can be kind and helpful to others. Find a way that you can help someone in your family. | Drop one, two or three coins into a pot. Count how many are dropped in by listening to and counting the sounds. How can you check if you are right? | · Count a number of objects and then cover them with a cloth. Ask a grown-up to put their hand under the cloth and either take 1 object away or add 1 more. How many will there be now? |