Remote Learning Online Live Lessons via Zoom

Week beginning Monday 22nd February 2021

This week, children will have the opportunity to join the live lessons at school from home. These Zoom live lessons will be recorded, the recording will be destroyed by the end of the academic year.

Here is a step by step guide for how to schedule your learning and get the most out of this experience.

- 1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
- 2. Prepare yourself a tall glass of water and have a pen and paper, and any other appropriate equipment you might need, ready.
- 3. Click on the zoom links at the allocated times to join the lesson and your class teacher will admit you to the lesson.
- 4. During the day we recommend that you take part in both the online lessons and try to complete at least 3 subject areas each day. Here is an example of what your timetable might look like for the day:

| Lesson 1 | Wellbeing | Lesson 2 | Lunch | Exercise | lesson 3 |
|----------|-----------|----------|-------|----------|----------|
| | break | | time | break | |
| | | | | | |

- 5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Use the learning grids provided by your teacher to guide your choice of lessons. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are lots of 'at-home' workouts that you can try or try the online workouts by Joe Wicks on Youtube.com.
- 6. Lastly, make sure you are looking after yourself. Make sure that you have relaxation time and fresh air and we look forward to seeing you in the classroom from home.

| Day, time and teacher | | ONLINE LIVE LESSON VIA ZOOM (links will be sent separately) Theme/Subject | | |
|---|-------------------|--|--|--|
| Monday 22nd February Miss Laitl | 9.10am | PSHE: Positive thinking During the lesson Miss Laitl will explore what thinking positively means, how children can practise it and the benefits it has for their mental health and wellbeing. | | |
| | 10.40am | MATHS: Count money (pence)lesson based on whiterose home learning. During this lesson we will revisit our knowledge of coins and notes and we will add coins to calculate amounts. | | |
| Tuesday 9.10am Mrs Slate | | TOPIC: Introduction to our new theme and looking at Natural Disasters. Discussions about how they affect people worldwide. How can we survive a disaster? | | |
| | 10.40am | MATHS: count money (£- pounds) lesson based on whiterose home learning. | | |
| Weds 9.10am 24 th February Mrs Slate | | ENGLISH: Daily article, Read together the newspaper report. Discuss how the text is different to instructions and stories. | | |
| | 1.45am- 2.30am | Author -Josh Seigal - Ready, Steady, Read. Tameside's Virtual Book Festival for children. | | |
| Thursday 9.10am Mrs Slate | | ENGLISH: Reading 'Daily news article. Answer questions- comprehension and reading gems focus using newspaper articles. | | |
| | 10.40am | MATHS: Place value and money. Odd one out, money matching pounds to pence. | | |
| Friday Miss Laitl | 9.10am | Look at the features of newspaper reports. Identify features in a newspaper article. | | |
| | 10.40am | GEOGRAPHY: Tectonic plates During this lesson Miss Laitl will cover the basics of continental drift, and how the Earth's plates have drifted apart and moved across the Earth's surface over time. The lesson will explain how different continents were formed. | | |

| | Independent learning tasks | | | | |
|--|--|--|--|--|--|
| Weekly: | | | | | |
| Seesaw- online activities linked to themes | | | | | |
| Regular ha | Regular handwriting using the 'letter join' handwriting scheme | | | | |
| Play educa | | | | | |
| | nplete at least one of the pages from Year 3 KS2 English nsion Targeted Question Book (paper booklet) | | | | |
| | one page of KS2 Maths 10 minutes Weekly Workouts (paper | | | | |
| Daily: | | | | | |
| • | ng, EPIC reading resource is available | | | | |
| , | Children at the primary age don't sit for periods of hours, | | | | |
| | ve provide lots of hands on, physical moving about activities, | | | | |
| | with plenty of exercise. | | | | |
| • | Time to relax | | | | |
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| Literacy and | Read first newspaper on the school blog. | | | | |
| Communication | Gather examples (photos or write) of newspaper | | | | |
| linked to our theme | features. | | | | |
| | • Go through print newspapers and cut out good examples | | | | |
| | of headlines make a collage poster | | | | |
| | Watch the videos. | | | | |
| | https://www.nationalgeographic.com/environment/natural- | | | | |
| | disasters-weather/ | | | | |
| | Write down all the Natural disasters from the video, | | | | |
| | take notes - brain storm ideas | | | | |
| | Challenge: Can children find examples of newspaper | | | | |
| | articles about Natural Disasters? | | | | |
| | Spellings dictation and spelling task sheets (to be | | | | |
| | completed over view weeks) | | | | |
| | Remember to share work on Seesaw and complete Seesaw | | | | |
| | activities. | | | | |

| Maths and | Money - revise/learn | noney coins and notes. | | |
|----------------|--|---|--|--|
| Problem | • | | | |
| Solving | These games will improve children's skills with money, playing games are fun ways for children to consolidate maths skills. | | | |
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| | Try and play a few times this week: | | | |
| | <u>https://www.topmarks.co.uk/money/toy-shop-money</u> | | | |
| | Skills to learn/revise: | | | |
| | Be able to recognise all coins and notes. | | | |
| | Understand the value of each coin and how to exchange for | | | |
| | example, 20p = 20 individual pennies, £3.20= 320p, 250p = | | | |
| | £2.50 Complete the money activities attached to blog At home, a fabulous way to improve money skills, children could set up a toy/book shop for their family. Can they label the items (pence and pounds)? Eg. book £1.50 (150p) Can they add amount up? Can they write their own receipts? Remember to complete Seesaw Maths activities | | | |
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| Times tables | Join in TTRockstars | Keep practising 3,4 and 8 times table and | | |
| | battle. | related division facts. | | |
| | | https://www.topmarks.co.uk/maths- | | |
| Science and | What do we know about | games/7-11-years/times-tables | | |
| the outside | What do we know about plants? Can you draw a picture of a flowering plant and label different | | | |
| environment | parts. Can you explain what the function of each part is? | | | |
| Computing & | Presenting your work, tables and laptops/computers have a range of | | | |
| E-safety | word processing or slide show programmes/APPS. | | | |
| | Can children type their written work up? | | | |
| | Can they design a powerpoint/slide show on Natural disasters? | | | |
| | Please share these on seesaw. | | | |
| Humanities and | Learn about tectonic plates to understand how continents were | | | |
| Citizenship | formed (zoom lesson with Miss Laitl on Friday). | | | |
| | Complete continental drift timeline activity. | | | |
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| Creative Arts & History | Follow the instructions and make a model of Earth (see attached pdf). | |
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| Physical Education | He's back PE with Joe Each day complete one physical exercise- keep a list/chart with your daily challenges on | Morning workout videos Make sure you keep being active <u>https://www.youtube.com/watch?v=AOdkwlrC6ok</u> or try some cosmic yoga <u>www.unitedsportscoaching.co.uk</u> join in a wide range of exercise classes (adults and children) using login details sent through ping, by Miss Mainprize |