

Remote Learning Online Live Lessons via Zoom

Week beginning Monday 1st February 2021

This week, children will have the opportunity to join the live lessons at school from home. These Zoom live lessons will be recorded, the recording will be destroyed by the end of the academic year.

Here is a step by step guide for how to schedule your learning and get the most out of this experience.

1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
2. Prepare yourself a tall glass of water and have a pen and paper, and any other appropriate equipment you might need, ready.
3. Click on the zoom links at the allocated times to join the lesson and your class teacher will admit you to the lesson.
4. During the day we recommend that you take part in both the online lessons and try to complete at least 3 subject areas each day. Here is an example of what your timetable might look like for the day:

Lesson 1	Wellbeing break	Lesson 2	Lunch time	Exercise break	lesson 3
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5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Use the learning grids provided by your teacher to guide your choice of lessons. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are lots of 'at-home' workouts that you can try or try the online workouts by Joe Wicks on Youtube.com.
6. Lastly, make sure you are looking after yourself. Make sure that you have relaxation time and fresh air and we look forward to seeing you in the classroom from home.

Day, time and teacher		ONLINE LIVE LESSON VIA ZOOM (links will be sent separately) Theme/Subject
Monday 1 st February Miss Laitl	9.10am	MATHS: Times table quiz. Miss Laitl will be testing your knowledge of 3,4,8 times tables. Don't worry if you don't know them all yet you can use multiplication grid to find answers.
	10.40am	ENGLISH: Features of an adventure story. See attached activity
Tuesday Mrs Slate	9.10am	ENGLISH: Settings of stories: <ul style="list-style-type: none"> • Play game to help children identify how to describe a setting. • Begin to describe setting for a Stone Age story- remembering to include, what you see, smell, hear and touch.
	10.40am	MATHS: Introducing TO X O including exchange using partitioning.
Weds TODAY Miss Laitl	9.10am	ENGLISH: Miss Laitl Narrative, character focus. Planning and writing a character description using expanded noun phrases.
	NO SET TIME Children to complete in own time	Watch the clip on adjectives and answer the questions at the bottom of the link: https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zj33rw x
Thursday Mrs Slate	9.10am	ENGLISH: Comparing characters. Think about how is Stig different to Stone Age Boy?
	10.40am	MATHS: Multiplication
Friday Miss Laitl	9.10am	ENGLISH: Learn about adding -ed suffix to verbs to change present tense to past tense. See attached activity to complete after the lesson (you don't have to complete all three sheets. Choose 1*, 2* or 3* challenge).
	10.40am	SCIENCE: Learn about soil formation and complete the activity after the lesson.

Independent learning tasks	
Literacy and Communication	<ul style="list-style-type: none"> Remember daily reading and handwriting. Read a range of stories, can children identify the characters and settings of stories? Write and draw characters and scenes from stories. Education city games have been set- spellings/phonics task (separate login details are needed, these have been sent through ping last week) Improve grammar- compound sentences, watch and learn from these video clips (this link has several lessons on) https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b Ask children to identify words that include the same root word (see below for ideas), this can be done when reading comics, magazines or stories. <div data-bbox="585 1207 981 1473" data-label="Image"> </div> <p>Word families</p> <p>Children to identify words that include the same root words and use them in a range of contexts – what is the meaning?</p>
Reading	<ul style="list-style-type: none"> Weekly: aim to complete one of the pages from Year 3 KS2 English Comprehension Targeted Question Book (paper booklet) Daily reading- short bursts, 10-20 minutes EPIC- details on how to join an EPIC reading resource has been given to children, EPIC provides online books for children to read.

	<ul style="list-style-type: none"> When reading play phoneme spotter game (see below for ideas). <p>Phoneme Spotter Story: 'a', 'ai', 'ay', 'a_e', 'ey', 'eigh'</p> <p>I can find sounds that say 'A'</p> <p>1 Highlight, or underline, the words that contain the 'A' sound:</p> <p>Jane was feeling very <u>frustrated</u> <u>one</u> <u>day</u>. Standing in the kitchen while she tried to <u>bake</u> a <u>cake</u>, her little <u>baby</u> <u>Jay-Jay</u> wouldn't stop <u>complaining</u>! Clawing at her <u>apron</u> (and <u>painting</u> her with trails of food and dirt), he <u>wailed</u> and <u>howled</u> and then <u>wailed</u> some more. <u>Jane</u> tried to check the <u>weight</u> of the flour; <u>Jay-Jay</u> <u>wailed</u>. <u>Jane</u> tried to shake off the floury trails.</p>	
Maths and Problem Solving	<ul style="list-style-type: none"> Each week complete: Mymaths- online maths activities, individual children's log in details are needed (we can view children's scores each week) Complete one page of KS2 Maths 10 minutes Weekly Workouts (paper booklet) TU X U sheets to practise multiplying 	
Times tables	Join in TTRockstars battle.	Keep practising 8 times table.
Science and the outside environment	<p>RSPB -Bird watch, try some of these activities at home. http://www.broadbentfold.tameside.sch.uk/blog/rspb-big-garden-birdwatch-2021 https://www.rspb.org.uk/get-involved/activities/birdwatch/</p> <p>Learn about soil formation during Miss Laitl's zoom lesson on Friday. Follow the instructions to create a mini compost bin (see attached pdf).</p>	
Computing & E-safety	<p>Sing this song, https://www.youtube.com/watch?v=GHW6O3MfOqE Discuss what it means. Who sees you details: adults and children discuss.</p> <ul style="list-style-type: none"> Complete digital footprint activity (on blog) share on Seesaw. 	
Humanities and Citizenship	<p>Keep up to date with the news: https://www.bbc.co.uk/newsround/news/watch_newsround Can you find and keep news articles about floods? (keep them for future lessons!! We would like children to share them, screenshot/ photo and put onto Seesaw.</p>	

Creative Arts & History	<p>Discover one of Britain's most prehistoric villages: https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/</p>	<p>Be screen free and create your own model prehistoric village, or make a prehistoric den in your bedroom or outside.</p> <p>REMEMBER -in prehistoric times there would be no internet or computer games!</p> <p>We'd love to see photos and description of these villages/dens. Share them on Seesaw.</p>
Physical Education	<p>He's back PE with Joe Each day complete one physical exercise- keep a list/chart with your daily challenges on</p>	<p>Morning workout videos Make sure you keep being active https://www.youtube.com/watch?v=A0dkwlrC6ok Just dance and cosmic kids are also great ways to keep active.</p>