

Home School Learning & Online Live Lessons via Zoom

Week beginning Monday 18th January 2021

This week, children will have the opportunity to join the live lessons at school from home. Here is a step by step guide for how to schedule your learning and get the most out of this experience.

1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
2. Prepare yourself a tall glass of water and have a pen and paper, and any other appropriate equipment you might need, ready.
3. Click on the zoom links at the allocated times to join the lesson and your class teacher will admit you to the lesson.
4. During the day we recommend that you take part in both the online lessons and try to complete at least 3 subject areas each day. Here is an example of what your timetable might look like for the day:

Lesson 1	Wellbeing break	Lesson 2	Lunch time	Exercise break	lesson 3
----------	--------------------	----------	---------------	-------------------	----------

5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Use the learning grids provided by your teacher to guide your choice of lessons. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are lots of 'at-home' workouts that you can try or try the online workouts by Joe Wicks on Youtube.com.
6. Lastly, make sure you are looking after yourself. Make sure that you have relaxation time and fresh air and we look forward to seeing you in the classroom from home.

Day, time and teacher		ONLINE LIVE LESSON VIA ZOOM (links will be sent separately through ping) Theme/Subject
Monday 18 th January Miss Laitl	9.15am	E-Safety & PSHE: How to be a good friend online
	10.40am	Maths: Revising and reinforcing X 10
Tuesday 19 th January Mrs Slate	9.15am	Maths: Multiplying by multiple of 10, for example, how to multiply by 30 or 40
	10.40am	English- Instructions- recognising the features of instructions
Wednes day 20 th January Mrs Slate	9.15am	English- Verbs
	Children complete in own time	Instead of Zoom please can children watch (and rewatch if needed this learning clip: https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ this will reinforce yesterday's Maths, 'Multiply 2 digits by 1 digit (no exchange) activity video. This will teach children so that they can answer the maths sheets on our blog.
Thursda y 21 st January Mrs Slate	9.15am	English- Reading Stig of Dump Digging with Stig (Chapter 2)
	10.40am	English- writing focus
Friday Miss Laitl	9.15am	Science -Learn about fossils. Your child will need Fossilisation process worksheet ; don't worry if you can't print it out. You can draw pictures and write about the fossilisation process instead.
	10.40am	Share your work on Zoom. During this session your child can share their art or DT work e.g. stone age jewellery, cave paintings, stone age stool/weapon or any other creative work related to our topic.

Independent Learning Tasks for Children

Literacy and Communication

This weeks' activities:

- Research and find out examples of instructions eg from recipes, arts and crafts books
- What do children notice about instructions?

Ongoing activities:

- Daily reading.
- Handwriting- use letterjoin (seesaw has login details)- children need to join their letters.
- Spelling-aim to finish spelling booklet on previous blog.
- Phonics: revise and learn to read and spell these words. This activity can be repeated each day until children fully know how to spell these words

<http://www.ictgames.com/mobilePage/soundSayer/index.html>

Reading

Weekly: aim to complete one page from the Year 3 KS2 English Comprehension Targeted Question Book (paper booklet)

Reading Gem focus- ENJOYMENT

Questions for children to answer about a book they have read:

- Did you choose this book? Why?
- What did you like about the text? Why? What did you dislike about the text? Why?
- Would you read the book again? Why? Why not?
- Would you recommend the book to your friend? Why? Why not?
- What will you read next?
- What books do you like to read?

- Daily reading- short bursts, 10-20 minutes
- EPIC- details on how to join an EPIC reading resource has been given to children, EPIC provides online books for children to read.

Maths and Problem Solving	<p>This week independent activities that can be completed at home:</p> <ul style="list-style-type: none"> Using a dice, throw dice multiply this number by 10- quick recall, repeat, play with a partner and try and get the highest score X and divide by 10 matching cards - play this at home, turn the cards over and find pairs (on blog) 10 times activity sheet (on blog) <p>Challenge:</p> <ul style="list-style-type: none"> X10 robots sheet (with extra X100 challenge- on blog) New paper booklet- KS2 Maths 10 minutes Weekly Workouts, aim to complete one workout each week (paper booklet already printed) Multiplication and division word problems x3 x4 x8 <p>Online activities/games- these are great and we see children's scores</p> <ul style="list-style-type: none"> Mymaths (individual log in) 	
Times tables	Join in TTRockstars battles- check pings for latest battles.	Keep practising 8 times table.
Science and the outside environment	<p>Become a rock detective again! This time observe how rocks change over time by visiting a site or sites to experience first-hand the changes that take place. Try to visit a local churchyard or alternatively an old local building, hillside, monument or stately home. During the visit try to complete a simple survey, recording any signs of changes caused to rocks over time. Photograph as many examples as you can see of weathering and wear. Look closely for indications of wear from:</p> <ul style="list-style-type: none"> rubbing, for example, by hands or feet over many years weathering, for example, frost damage or acid rainfall. <p>You may find signs of colour change by looking at a protected part of the object first and comparing that to a more exposed part.</p> <p>Lichen and/or moss may be obvious on some parts of buildings, gravestones and walls. Share your finding on Seesaw!</p> <p>Learn about fossils during Zoom lesson with Miss Laitl on Friday.</p>	
Computing & E-safety	<p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</p> <ul style="list-style-type: none"> Improve coding skills using this website: https://code.org/learn Improve typing skills using: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr <p>Learn how to be a good friend online during Zoom lesson with Miss Laitl on Monday.</p>	

Humanities and Citizenship	Click on the link to learn about animal that lived in Prehistoric Britain Which animals lived in Prehistoric Britain? (thenational.academy)	
Creative Arts & History	Follow the challenge grid activities on our blog.	Make a salt dough fossil or if you are feeling creative you can follow the instructions in the video to create a faux fossil picture. Fantastic Faux Fossils - Lesson Plan - Bing video
Physical Education	He's back PE with Joe Each day complete one physical exercise- keep a list/chart with your daily challenges on	Morning workout videos Make sure you keep being active https://www.youtube.com/watch?v=A0dkwlrC6ok
Spanish	Spanish Greetings - watch and learn https://www.youtube.com/watch?v=bDGNBkVHGrQ	Record yourself and share on Seesaw- we would love to hear some Spanish!