

Remote Learning Online Live Lessons via Zoom

Week beginning Monday 1st March 2021

This week, children will have the opportunity to join the live lessons at school from home. These Zoom live lessons will be recorded, the recording will be destroyed by the end of the academic year.

Here is a step by step guide for how to schedule your learning and get the most out of this experience.

1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
2. Prepare yourself a tall glass of water and have a pen and paper, and any other appropriate equipment you might need, ready.
3. Click on the zoom links at the allocated times to join the lesson and your class teacher will admit you to the lesson.
4. During the day we recommend that you take part in both the online lessons and try to complete at least 3 subject areas each day. Here is an example of what your timetable might look like for the day:

Lesson 1	Wellbeing break	Lesson 2	Lunch time	Exercise break	lesson 3
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5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Use the learning grids provided by your teacher to guide your choice of lessons. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are lots of 'at-home' workouts that you can try or try the online workouts by Joe Wicks on Youtube.com.
6. Lastly, make sure you are looking after yourself. Make sure that you have relaxation time and fresh air and we look forward to seeing you in the classroom from home.

Day, time and teacher		ONLINE LIVE LESSON VIA ZOOM (links will be sent separately) Theme/Subject
Monday 1 st March Miss Laitl	9.10am	ENGLISH: Newspaper headlines. This lesson will focus on understanding what the newspaper headline is, what it does and how to write a perfect newspaper headline. After the lesson complete following activities: match the headlines with reports and find the correct headline with a pun and alliteration (see attached files)
	10.40am	GEOGRAPHY: What is an earthquake? After the lesson complete measuring earthquakes activity and earthquake cross section activity (see attached files).
Tuesday Mrs Slate	9.10am	ENGLISH: Stoneage newspaper article. Recognising when reading and identify <i>who, what, where, when and why</i> in newspaper articles. (further examples on blog - to complete afterwards)
	10.40am	TOPIC: All about Natural and Manmade disasters.(powerpoint - Venn Diagrams link)
Weds Mrs Slate	NO SET TIME Children to complete in own time	NO live zoom today, we would like children to complete the podcast and Book Day activities on Seesaw.
		MATHS: In own time, explore the children's part of the website. https://www.valuesmoneyandme.co.uk/kids/pride-place
Thursday 4 th March Mrs Slate	9.10am	WORLD BOOK DAY: ZOOM- dress up if you like, but don't feel you have to buy anything new. In this session we are going to listen to 'Masked reader'.
	10.40am	WORLD BOOK DAY: Read together a Story called, "do the right thing?" (a morale message). Children tell the other children during Zoom about their favourite books. Can they persuade others to read it.
Friday 5 th March Miss Laitl	9.10am	ENGLISH: Direct and reported speech. What is the difference? After the lesson compete Friday activity 1 and 2 (see attached files). Also look at different newspaper reports can you identify direct and reported speech?
	11.00am	Neal Layton's live digital performance (click on the link to access this session Neal Layton LIVE - YouTube) Join Neal Layton for an inspiring hour of drawing and stories. Find out about his creative process, how he uses collage in his work and the wonderful array of materials that he uses to create his pictures. Neal will share his picture books, <i>Stanley's Stick</i> and <i>The Tree</i> with the audience and they will be able to

	see his illustrations as he tells the stories. With some live drawing and the opportunity to ask questions, we hope this live event will help you celebrate the wonder of words and pictures.
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Independent learning tasks	
<p>Weekly:</p> <ul style="list-style-type: none"> • Seesaw- online activities linked to themes • Regular handwriting using the 'letter join' handwriting scheme • Play education spelling games- we can view scores on education city • Aim to complete at least one of the pages from Year 3 KS2 English Comprehension Targeted Question Book (paper booklet) • Mymaths • TTRS • Complete one page of KS2 Maths 10 minutes Weekly Workouts (paper booklet) <p>Daily:</p> <ul style="list-style-type: none"> • Daily reading, EPIC reading resource is available • Be active! Children at the primary age don't sit for periods of hours, in school we provide lots of hands on, physical moving about activities, with plenty of exercise. • Time to relax 	
<p>Literacy and Communication</p>	<p>Continue reading first new- newspaper, this can be found on the school blog. It is a newspaper aimed at children.</p> <ul style="list-style-type: none"> • In the news this week, can children identify headlines? • What other features can they recognise in newspapers • Children write their own headlines, remember CAPITAL LETTERS, alliteration, what makes a catchy headline? (blog activities) <p>As it is WORLD BOOK DAY THIS WEEK it would be good if children could share a book review, a podcast on their favourite book.</p> <ul style="list-style-type: none"> • Seesaw has some book day activities

Maths and Problem Solving

- **Using the shopping target board sheet-** draw the object and money amounts (or print). Pick 2 amounts and add them, then choose a different 2 and again add them. Do this in as many different ways as you can. Now try it with 3 objects. Share this calculations on Seesaw.
- Remember CPG Maths book
- Complete Seesaw Maths activities
- Read and explore the kids activities and quizzes section, can children look at the spend and save section?
<https://www.valuesmoneyandme.co.uk/kids/pride-place>
- Play money games
http://www.familylearning.org.uk/money_games.html

Times tables

Join in TTRockstars battle.

Keep practising 3,4 and 8 times table and related division facts.

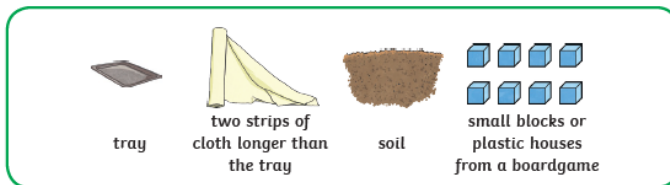
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Science and the outside environment

Complete this experiment and share the results on seesaw (this sheet is on the blog aswell)

Earthquake Simulation

You will need:



Method:

1. Lay the strips of cloth beside each other inside the tray. Make sure each cloth is long enough to have some hanging over the sides of the tray. The strips of cloth need to be almost touching with no space between them. The cloth represents two different plates.
2. Place a layer of soil on top of the cloth strips inside the tray. This represents the Earth's crust.
3. Put the houses on top of the soil. Make sure you have some houses near or on top of where the strips of cloth almost meet.
4. At the same time, pull one of the overhanging cloth strips towards you and the other away. The 'fault line' will be shown and the effects on the Earth's crust and the houses will be similar to a real earthquake.

Safety Note:

Always wash your hands after touching soil. Keep soil away from your mouth and nose.

Computing & E-safety	Can children begin typing their newspaper headings, present like a real newspaper article.
Humanities and Citizenship	Watch newsround Can children think of a way to help others? Show us on Seesaw, it could be to help do the garden or take bread to a neighbours.
Religious Education	Can you learn and find out; Who was Jesus? https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c
Physical Education	Morning workout videos Make sure you keep being active https://www.youtube.com/watch?v=A0dkwlrC6ok or try some cosmic yoga Morning workout videos Make sure you keep being active https://www.youtube.com/watch?v=A0dkwlrC6ok or try some cosmic yoga www.unitedsportscoaching.co.uk join in a wide range of exercise classes (adults and children) using login details sent through ping, by Miss Mainprize