

Broadbent Fold Primary School and Nursery

Remote Learning Plan 2020-21



Where a bubble or individual pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, remote education will need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching: the remote education offered will be integrated into school curriculum planning.

This plan ensures any pupils educated at home for a period of time are given the support they need to access the curriculum and make good progress.

For those children not engaging, the class teacher will contact the office and a member of staff will try to make contact with the family.

Vulnerable children will be contacted frequently via the class teacher and/or the Safeguarding Team.

When a bubble is required to isolate, please use our project plan, to start working on classroom topics:

| Year Home Learning Challenge Grid Broadbent Fold Primary School and Nursery | | | | | |
|---|---|---|---|--|---|
| Autumn 2 | | | | | |
| Write a 'what's behind the door?' story | Write a balanced argument 'Should children get paid to go to school?' | Keep a diary for 1 week | Write about Tally from Nell's point of view | Watch the film 'Wonder' | Create a poem 'Behind the magic door I heard/smelt' |
| Can you create your own flag? | Make a PowerPoint about a King or Queen | Make a British Kings and Queen timeline | Make a portrait of a King or Queen | Write a diary entry from one of Henry VIII's wives | Read an information booklet about a monarch. |
| Who was Isaac Newton? | Make a shadow puppet show | Make a periscope | Research how rainbows are formed | Plan and carry out your own scientific experiment | Research how the eye sees |
| Over this half term these are activities that you can complete if you are self-isolating, home learning or just want to do something extra. Please send in photographs of what you get up to. | | | Investigate Keith Haring- create street art in his style. | Visit an art gallery- this could be a virtual tour | Practise your sprinting skills- count how many laps you can do in 2 minutes |

These 'Show Me Projects' are uploaded to the class blog on the website at the start of each half term. In the interim, the following on-line platforms will be available: TT Rockstars, Mymaths, BBC Bitesize and Education City. Children are also encouraged to read their home school reading book and any other reading material they may have at home.

Methods for communication:

SchoolPing – will be used by the Office and the Headteacher to send messages to the whole school and groups that are isolating. The Headteacher sends regular updates to parents and these will be shared with the Governing board on their platform, The Trust Governor, when necessary.

Methods for delivering learning:

EYFS

Seesaw – This platform will be used for sharing and setting work, adding links to websites to enhance and support learning and purposeful activities linked to the seven areas of learning.

Y1 – Y6

Seesaw – each child in school has an account. This platform allows teachers to upload documents, flip charts and videos to support the planned learning. Children will have the opportunity to share work in order to encourage reflection, gain feedback, encourage engagement and further develop their learning. These can link to live lessons.

As part of their Computing lessons, children will be taught how to use and navigate around the platform in preparation of possible remote learning.

Zoom – There will be designated times in the day for live support where parents/carers and children can ask questions and be provided with feedback as appropriate. This will take place weekly and a planned timetable will be sent out to families each Monday. There will be an expectation that all children will attend these sessions, be respectful and listen to their teacher. Expectations are set on our Live Online Risk Assessment. Children will be muted and the teacher may unmute at their discretion and when appropriate.

When accessing the on-line live sessions, Parents/Carers will be reminded not to screenshot, record or take photographs of the session and they will be asked to ensure all screens are switched on. Teachers may record sessions for safeguarding purposes – these will be removed after the academic year.

If there is not a live lesson, then teachers will upload a pre-recorded video to Seesaw that sets out the plan for learning.

Please see our Live Online Learning Risk Assessment.

School Blog – Each week and lesson overview will be placed on the school blog. Subject leaders will also add whole school activities to this too. E.g., Daily Mile, PSHE ideas.

Reduce Screen Time – Teachers will contact families with educational activities they can do at home. This will not include using a screen.

When a small group of children or bubble must isolate:

A timetable will be provided for parents identifying activities for English, Maths, Science and other curriculum areas. These will include P.E. activities, Well-being and PSHE. We will prioritise the essentials: Phonics, Reading, Vocabulary, Writing, Maths and Story.

We will ensure that the activities provided throughout the week reflect the broad and balanced curriculum that we deliver in school.

The school has a limited number of iPads to allocate to our most vulnerable and disadvantaged families and continues to strive for further resources. These will be allocated within 24 hours of a bubble closing.

For younger pupils and some pupils with SEND who may not be able to access remote education without adult support, the school will work with these families to identify the best possible way to deliver a broad and ambitious curriculum for their child.

Oak National Academy Plans can be used: Units of work can be selected carefully to ensure there is a link between what is being taught in school at that particular time. Each unit includes videos of teachers delivering lessons as a means of guiding pupils through the tasks.

<https://www.thenational.academy/>

Planning for the Year 2020-2021:

On our school website you can access our long-term plans, which can support you with the overview of the term / year. These can be found in Statutory Information – Curriculum – then choose your year group. These look like:



Broadbent Fold Primary School and Nursery
Long Term Planning
Year 2
Teacher

| Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|--|--|---|--|---|---|
| BV - Identify British Values | | | | | | |
| Theme Question | <u>Space</u> Is there anybody out there? | <u>Great Fire of London</u> Why was London burning? | <u>Pirates</u> Where will our adventure take us? | <u>Bees</u> Where would we be without the bee? | <u>Survival</u> Could you survive in the woods? | <u>Seaside</u> How can we save our oceans? |
| Hooks: Trips/Visitors | Jordel Bank trip | Compfire on the field Baking-Great Fire of London cakes | Orienteering treasure hunt on the school field | Honey tasting Baking Grandma's Apple and Honey Muffins Use drama to learn about pollination Planting seeds | Shelter building Nature walks | Seaside visit |
| Text | Bob's Best Friend Jasper and the space dog The skies above my eyes | Samuel Peyp's Diary Toby and the great fire of London | Peter Pan How to be a pirate by Benji Davies | <i>The Beeman</i> by Laurie Krebs and Valerie Cis <i>Be-d-Me</i> by Alison Jay <i>The Bee Book</i> by Charlotte Milner | Jim and the Beanstalk by Raymond Briggs | Somebody ate Stanley Storm Whale by Benji Davies |
| Genre Focus | Story Letters | Instructions Diary | Adventure story Poetry | Story Non-chronological report | Informative leaflet/ guide Re telling of a fairy tale | Postcards/ letters Story |
| Significant People | Neil Armstrong Buzz Aldrin Tim Peak | Samuel Peyp's | Famous Pirates Black Beard Annny Bonny | LS Lowery | Florence Nightingale | |

Whitrose Maths be used as it is in school: lessons will be sent with resources which could include instructional videos for children at home and interactive slides for use in school: these can run alongside each other. These lessons will be clearly selected determined by the stage of the recovery curriculum being delivered.

Children will be expected to share their learning with their teacher, who can provide feedback and assess the progress being made and plan the next steps. Tasks can be completed and immediately saved to Seesaw. The class teacher can view this work and assess and provide feedback. Children may add photographs of work to their portfolio or upload files through Seesaw. Where parents/carers are unable to do this, they can send the teacher a message via our school e-mail:

admin@broadbentfold.tameside.sch.uk

Parents/Carers of children in EYFS will share tasks and activities their children have taken part in, via Seesaw.

When there is a local lockdown and the school is closed to all but Critical Worker and Vulnerable Children:

Provision will be as it has been described above, as many staff will be in school teaching. If some staff are working from home due to being classed as extremely clinically vulnerable, they will be available to offer guidance and support to children and parents throughout the day. Children will be expected to share their learning with staff so feedback can be provided – this will include questions for children to reply to for the purpose of assessment. Next steps will be put in place that will ensure children are given the opportunity to be challenged and to make progress.

Our home learning and remote learning are supporting each other:

| Year Group | Learning Plan |
|-----------------------------|---|
| Nursery and Reception | Reading books / library books – weekly Home School Book Education City (Reception only) Wednesday – Monday Seesaw |
| Year 1 and Year 2 | Reading – weekly Show me project work – a number of weeks Phonics - weekly Seesaw |
| Year 3 and Year 4 | Reading – weekly Spellings – weekly Show me project work – a number of weeks Mymaths / Times Tables Rockstars Seesaw |
| Year 5 and Year 6 | Reading – weekly Readtheory.org – Y6 Spellings – weekly Mymaths / Times Tables Rockstars Show me project work – a number of weeks Seesaw |

Show Me Project:

You will receive a grid of examples of work that the children can do over a number of weeks related to their class topic/themes. There will be English, art, maths, science, history, geography etc opportunities to SHOW your teacher what you know and can do. You can do as many on the grid as you wish – each year group will send out expectations and dates for return. These will be displayed also in school, to celebrate home learning.

When there is a local lockdown and the school is closed to all children and staff:

Teaching staff will use planning identified in the school's recovery curriculum to ensure all non-negotiables continue to be taught.

Staff will be available to deliver remote learning at home and able to contact children and their families throughout the day via SchoolPing. PSHE, mental health and wellbeing will also be at the heart of lessons.

Additional available platforms

Children will continue to access the following platforms alongside the Oak National Academy plans:

- ***TT Rockstars*** – this platform encourages the children in Years 1-6 to improve their times tables skills in a fun and interactive way.
- ***Education City*** – the platform is used by Reception and KS1 and to support children in various curriculum areas.
- ***Dynamo Maths*** – this platform allows the certain children to practice their year group number work.
- ***MyMaths*** – this platform is used by KS1/KS2 to support the mathematics curriculum.
- ***Letterjoin***– this platform is used whole school to support handwriting and letter formation.

The children are familiar with these platforms as they have accessed them both in school, for homework and during the initial lockdown. All log in details have all been re-issued.

Learning packs will also be sent home, which will include exercise books.

The Senior Leaders will:

- Monitor and support staff to ensure families are contacted regularly and any issues are followed up.
- Ensure the day to day running of 'remote' education, with the support of the Computing Lead, is successful.
- Ensure high quality learning is delivered effectively safely, with the support of Unit Leaders.
- Provide remote assemblies.
- Provide communication via SchoolPing.

Phase Leaders will:

- Ensure home learning tasks are set to a high standard for their phase in line with year group expectations.
- Monitor weekly timetables provided for Parents/Carers.
- Maintain contact with their staff to ensure well-being and provide support as and when necessary.

Class Teachers will:

- Follow their usual planning for all subjects, wherever this is possible, to ensure progression of skills and knowledge. Recovery curriculum plans will be followed initially until the decision is made to move to the children's age-related curriculum.
- Provide 5 hours of work each school day.
- Provide opportunities to ensure children understand their learning tasks – through Seesaw and Zoom.
- Provide feedback via Seesaw.
- Provide additional support for children/parents/carers through Seesaw/Zoom and phone calls if necessary.
- Monitor the daily engagement of pupils and contact the office for those needing extra support.
- Follow up on pupils not engaging in learning.

Pupils/Parents will:

- Log on to the appropriate remote live video sessions.
- Watch learning videos, taking a full and active part in them.
- Complete the learning set each day and upload their learning as requested by the teacher.
- Follow our safeguarding procedures.

Parents/Carers will:

- Set a clear routine with their child using the timetable and the daily learning set.
- Read all the communications to ensure they are fully aware and up to date with news.
- Liaise with school staff and seek support on behalf of their child when needed – via Seesaw/Zoom.
- Ensure courtesy and politeness to any member of staff with any communication.
- Provide access to the learning offered for their child.

Selected Online links offered for additional support based on DFE Guidance**English**

Letters and Sounds for Home and School:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1

Read, Write, Inc. Ruth Miskin:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Audible stories:

<https://stories.audible.com/start-listen>

Love for Reading:

<https://www.lovereadings4kids.co.uk/genre/12/11-plus-readers.html>

Poetry:

<https://childrens.poetryarchive.org/>

Writing Stimulus:

<https://www.pobble365.com/>

Maths

<https://www.mathematicsmastery.org/free-resources>

<https://nrich.maths.org/>

<https://www.topmarks.co.uk/maths-games>

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

<https://www.themathsfactor.com/>

<https://mathsframe.co.uk/>

Science

<https://www.bbc.co.uk/bitesize/primary>

<https://www.bbc.co.uk/teach/terrific-scientific>

<https://wowscience.co.uk/>

<https://drchips.weebly.com/>

The remote learning recovery plan will be under regular review and amendments made by SLT.

January 2021