

Do you like to be beside the Seaside?

As Artists/ Musicians / Designers we can...

- *Blend and mix colours to create new colours, darker and lighter shades.
- *Create a seaside scene using water-colours.
- *Exploring the famous seascape **artist J.M.W Turner**.
- * Listen and Appraise **Classical music**.
- *Embed the foundations of the interrelated dimensions of music using voices and instruments.
- ***Share** and **perform** the learning that has taken place.
- * Creating puppets for a Punch and Judy show.

As Geographers / Historian we can...

- *Comparing the British seaside in the 1900's (Victorian era) with modern British holidays.
- *Learn about different places people visit abroad for their holidays.
- * Learn the names of the seas and oceans surround the UK.

As Readers and Writers we can...

- ✓ Use a wider range of sentence types.
- ✓ Use conjunctions to expand sentence types.
- ✓ Describe using adjectives.
- ✓ Use adventurous verbs.
- ✓ Use adverbs.
- ✓ Spell Year 2 words.
- ✓ Include suffixes spelt correctly in sentences.
- ✓ Write a cohesive story after orally rehearsing.
- ✓ Write using a range of features of an information leaflet.
- ✓ Create a seaside poem using senses.

As Computer Users we can...

- *Exploring coding skills to create a seaside inspired art.
- *Continue practicing basic skills.

Reading Text Links are...

Little Red Riding Hood
Variety of twisted tales
Non-fiction seaside/the sea/pollution/plastic

Hooks for learning:

Trip to Formby Beach/Red squirrel walk.

As Religious Observers / Model Citizen we can

- *How should we care for others and the world around us?
- *Why does it matter that we care for others and the world around us?
- *How do different religions do this?

As Sports People we can...

- *Develop fundamental movement skills to become increasingly competent and confident in basic movements including **running, jumping, throwing, and catching**.
- *Develop our **balance, co-ordination** and **agility** (ABC's).
- *Apply ABC's into an **athletics** and **modified bat and ball sports** such as Tennis, quick-cricket and rounders.
- *Develop simple tactics in games.

As Scientists we can...

- *Explore and **compare** the **differences** between things that are living, dead, and things that have never been alive.
- * Identify that most living things live in **habitats** to which they are suited and describe how different habitats provide for the basic needs of different kinds of **animals** and **plants**.
- *Identify and **name a variety of plants and animals** in their habitats, including microhabitats.
- *Describe how animals obtain their food from plants and other animals, using the idea of a simple **food chain**.

As members of the world we can...

- *Learn how to stay safe in the sun and on beaches.
- * Exploring the 2021 Euro's and Olympics games.
- *Support and raise money through litter picking to save the oceans.

As Mathematicians we can...

- ✓ Measure lengths
- ✓ Geometry, position and direction
- ✓ Problem solving
- ✓ The 4 operations
- ✓ Number review
- ✓ Measure-time
- ✓ Measure-mass, capacity and temperature
- ✓ Fractions review
- ✓ Place value review
- ✓ Investigation
- ✓ Practical math's project