



## Teaching and Learning

“What additional support do you provide in the classroom for children with special educational needs (SEN)?”

All our children at Broadbent Fold receive quality first teaching. This means that a wide range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs.

All our classes are supported by a highly experienced team of Teaching Assistants who work alongside the Class Teacher promoting independent learning. Pupils may be offered one to one or small group interventions if necessary.

If a child has been identified as having SEN they will be given a Child Centered Plan (CCP). Targets will be set according to their area of need. These will be continuously monitored by the class teacher and by the SENCO at the end of each half term.

“What do the staff at Broadbent Fold specialise in?”

We have a highly qualified staff here at Broadbent Fold with many specialisms including:-

- ✓ Better Reading Partnership – a one to one intervention designed to rapidly improve reading and comprehension levels.
- ✓ Maths Recovery – a one to one intervention designed to close gaps and improve mathematical skills.
- ✓ Numicon Intervention - a one to one intervention designed to close gaps and improve mathematical skills.
- ✓ Fischer Family Trust - a one to one intervention designed to rapidly improve early reading and writing and phonic levels.
- ✓ Physiotherapy
- ✓ Speech Therapy – delivering individual plans written by Speech and Language Therapists
- ✓ Hotshots – a program to help children relax and boost self esteem

“What support is available from outside agencies?”

- ✓ Pupil Support Services – offer a wide range of support for children with SEN including:-
- ✓ BLIS – Behaviour for Learning and Inclusion Service

- ✓ CLASS – Communication, Language and Autistic Spectrum Support
- ✓ CAMHS – Child and Adult Mental Health Service
- ✓ EMAT –
- ✓ SpLDATS – Specific Learning Difficulties Advisory Teacher Service
- ✓ Early Help – A team to support the whole family
- ✓ SALT – Speech and Language Therapist
- ✓ Educational Psychologist – To observe, assess and make recommendations for pupils with SEN

“How do you review the progress of children with SEN and set targets?”

We hold CCP (Child Centered Plan) target setting and review meetings at regular intervals which involve Mrs Kleban (SENCO) or Mrs Butler (Learning Mentor) , Class Teacher and Parents.

Pupil progress meetings are held at the end of each term. The class teacher meets with the Senior Leadership Team to discuss the progress of the pupils in their class. This shared discussion highlights any potential problems in order for further support to be planned.