

Broadbent Fold Primary School and Nursery

MFL Polish – Long term planning Years 3-6



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>This is the introductory unit. Pupils will discuss where Poland is located, learn to greet each other and ask simple questions about name and wellbeing. They will study numbers 1 – 20 and be introduced to their first classroom commands. There will be a strong emphasis on the correct pronunciation of key sounds in Polish.</p>	<p>Unit 2 builds on the learning from Unit 1 and the emphasis is still on mastering the correct phonic sounds. New structures and vocabulary will be introduced to enable pupils to talk about simple things, such as emotions, their ages and day of the week (yesterday, today, tomorrow).</p>	<p>Unit 3 builds on the learning from Units 1 and 2 and the emphasis is still on mastering the correct phonic sounds. New structures and vocabulary will be introduced to enable pupils to talk about their birthdays (months) and the colours they prefer.</p>	<p>In this Unit pupils will become familiar with the parts of the body. Songs and games will be used to help pupils to memorise phrases and to move the learning from their short-term to their long-term memory.</p>	<p>In this Unit, pupils will be introduced to the key vocabulary needed to describe their family members and pets.</p>	<p>This Unit will focus on animal names and will introduce adjectives to describe animals.</p>

KS2 MFL Programme of Study Objectives. Pupil will be taught to:	By the end of year 3 Pupils:	By the end of year 4 Pupil:	By the end of year 5 Pupils:	By the end of year 6 Pupils:
Listen attentively and show understanding by joining in and responding; appreciate stories, songs, poems and rhymes in the language.	Can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly	Can understand and respond to a range of familiar spoken words and short phrases.	Can understand the main points of a short-spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	Can understand a short-spoken passage made up of familiar words and basic phrases concerning self, people, places, or simple actions when people speak slowly and clearly.
	Can follow and repeat key words from a song, rhyme or poem.	Can join in the re-telling / playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases.	Can join in with familiar short songs, rhymes or poems, or parts of them.	Can produce from memory familiar short sections of known stories, songs, rhymes and poems when listening to the source material.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Can recall key phonics words (and gestures), and say them aloud with good pronunciation.	Can recognise key sounds and words.	Can write high-frequency familiar words from his/her oral vocabulary when she/he hears them spoken slowly and clearly.	Can write individual words accurately, building them from written syllables.
Engage in conversations; ask and answer questions; express opinions and respond to those of others.	Can repeat simple question and answer.	Can ask and answer simple pre-learned questions from memory.	Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.	Can ask and answer simple questions on the current topic.

<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences.</p>	<p>Can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Can produce some short phrases within a familiar topic, with good pronunciation.</p>	<p>Can use simple phrases and sentences independently to describe people and animals, with good pronunciation.</p>
<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Can read aloud some very familiar words and short phrases with accurate pronunciation.</p>	<p>Can match sound to print, by reading aloud familiar words and phrases.</p>	<p>Can read short phrases accurately that contain mostly familiar language.</p>	<p>Can read words and phrases from his/her oral vocabulary (as well as some new words) aloud with understandable pronunciation, applying phonics knowledge.</p>
<p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Can understand some familiar written words</p>	<p>Can read and understand some familiar written words and phrases.</p>	<p>Can read and understand a range of familiar written phrases.</p>	<p>Can understand familiar words and simple sentences</p>
<p>Adapt phrases to create new sentences to express ideas clearly, describing people, places, things and actions orally and in writing.</p>	<p>Can, with support, substitute one element in a simple phrase or sentence to vary the meaning. e.g. the colour adjective or the noun.</p>	<p>Can substitute one element in a simple phrase or sentence to vary the meaning. e.g., the colour adjective or the noun.</p>	<p>Can change a range of single elements in sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier)</p>	<p>Can write sentences on a few topics using, e.g. a model, a writing frame, sentence starters.</p>