



Broadbent Fold Primary School and Nursery

Primary PE and Sport Premium Strategy 2019-2020

(Financial Year)

Broadbent Fold

Primary School & Nursery

Vision

At Broadbent Fold we enable each child to unlock their talents and celebrate their individual successes. We are preparing our children for the opportunities and challenges they will encounter in our community and the wider world.

We aim to achieve this by:

- Fostering positive relationships striving for empathetic, tolerant and respectful children.
- Equipping our children with essential, practical skills to enable them to flourish, develop and succeed in the future.
- Teaching through our creative curriculum encouraging children to take ownership of their learning in order to develop enquiry, interest and confidence.
- Encouraging our children to develop independence, so they become global thinkers and aspire for excellence.
- Nurturing their physical and emotional wellbeing to develop well-rounded, happy, resilient children.
- Working collaboratively with our families to ensure all children reach their full potential. Broadbent Fold is an inclusive school, committed to providing diverse and rich experiences for all children.



Learning Today for Tomorrow's World

Background to the Primary PE and Sport Premium Funding

The PE and Sport Premium Funding is given to primary schools to fund additional and sustainable improvements to the provision of PE and School Sport and to encourage the development of healthy, active lifestyles for the benefit of all pupils.

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

Provision at Broadbent Fold Primary School and Nursery

At Broadbent Fold, the use of the PE and Sports Premium Funding will be used to fund additional and sustainable improvements to one of the following areas:

- Physical Education
- School Sport and Competition
- Healthy and Active Lifestyles

Current Barriers to PE and School Sport

These decisions will be tailored around the individual needs of our pupils. Our current barriers to successful provision and education faced by our pupils include:

- Sustained activity - keeping fit (about 10% of our classes have overweight children- evident in KS2)
- Emotional wellbeing- fair play/ turn taking/ following rules and accepting decisions
- The teaching of games rather than sporting skills to improve skills to play games better
- Pupil engagement- links to sustained activity

Impact Measures

The impact and success of the Primary PE and Sport Premium is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements)
- Pupil participation in class and in extra-curricular activities (group / whole class contributions)
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Class Teacher / Support Staff observations.

- Thameside Active Games Mark award – Currently achieved Bronze.

Allocation of Funding 2019-20:

The Primary PE and Sport Premium funding allocated to the school for the year, 2019-2020 is £17,800. We are planning to use this funding in line with guidance from the DfE and Ofsted, to make additional and sustainable improvements to the provision of PE and School Sport and to encourage the development of healthy, active lifestyles for the benefit of all pupils

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We are continuing to work alongside Active Sports to provide our teachers with ongoing training for teaching Gymnastics, Dance and Games and are using their coaches to deliver a range of extra-curricular provision. We currently hold the Bronze award for sporting values through Active Thameside. Health messages are also being delivered and reinforced through PE lessons. We employ Midday Supervisors to work specifically with the children at lunchtimes to encourage engagement and enjoyment in various sports and activities. Pupils in EYFS have completed training on using balance bikes through Progression in Pedals. Extra-curricular dance has targeted a high percentage of pupils in Key Stage 2 and inspired them to compete and perform at a high level and competitive in the local community. We worked with our local boxing team to deliver after-school training. This has targeted pupils to help deal with emotional control. ITV News reported on this. Four pupils in Year 6 are continuing to develop their role of Sports Ambassadors and attend regular training and development days. They have developed their activities and deliver these to KS1 at lunchtimes. They feedback to staff and pupils on new initiatives. Key Stage 1 and 2 teams continue to compete at competition level, across a range of sports over the school year. Some of the competitive sports over the last 12 months include: cheerleading, football, cross-country running and curling. School have achieved their Silver Award with Thameside’s Food4life scheme.</p>	<p>Ensure Sports Ambassadors plan for and carry out a range of initiatives across the school and target pupils in EYFS as well as KS1 and 2. Pupil interviews to take place to address and evidence Health and Wellbeing across all curricular and extra-curricular sports and activities. Introduction of Freddy-Fit activities to pupils to develop Sports Science within the school. A great focus is needed at lunchtimes to ensure pupils are active. Offering a variety of clubs and coaches to target pupils vulnerable /overweight. To develop an action plan for future competitions and leagues. Coaches to be looked at to develop skills such as football, swimming, netball, dancing, gymnastics and yoga. Ensure there is a spread across the year (sports/key stages) and a mix of competitions and School Games. Focus on PE formative and summative assessments. What will this look like during PE lessons? What AfL strategies can be applied to PE lessons? How will this be evidenced/recorded? CPD for teachers from Sports Development as part of our Service Level Agreement. Review the Sports Development Offer that is being delivered to pupils. Address this based on staff feedback and gaps in CPD. Staff to work with HT and PE leader to address each area of PE / Sport and assess understanding, knowledge and skills. To be planned in over the year with support from Active Thameside.</p>
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Academic Year: 2019/20		Total fund allocated: £17,800			
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to achieve	Spend	Evidence and Impact:	Sustainability and Development:
1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	To promote the love of 'P.E., Sport and Being Active' throughout the school day. Continue developing the KS1/KS2 playground to allow pupils' to be active in a variety of activities/space.	Improve KS2 playground to allow more space for physical activity and for pupils' to be able to take part in a variety of activities during break, lunch times and in PE lessons. Teaching staff to deliver P.E with confidence.	Total spend for area: £3,484.36	<ul style="list-style-type: none"> Sports Ambassadors have been trained at the Young Ambassadors event and Play Leaders have undergone leadership training with the Tameside SSP School Sport Coordinator. They target KS1 pupils at lunchtime. They engage pupils and show them new skills and games. Observation show pupils are excited to listen and 	<p>-The school playground is in the need of redevelopment from EYFS to KS2. This needs planning and budgeting over the coming years. Wooden equipment needs to be changed and more muga areas for activity during autumn/winter months.</p> <p>-We need to look at equipment at break times and lunchtimes and providing a larger space for KS1 pupils to be active safely.</p> <p>-Lunchtime coaching needs to be done for a longer period to see clear impact.</p> <p>-Implement Daily Mile Destinations across the school to see the impact. To be used for brain</p>

				<p>take part. To develop these roles.</p> <ul style="list-style-type: none"> • Time changes to lunchtimes have ensured that pupils have the space in KS2 to take part in a sport. • Started to introduce a coach at lunchtimes – as this is very new impact only evidenced is the number of children taking part. Also the decrease in behavioural issues taking place • Signed up to Daily Mile Destinations but yet to introduce due to the closure of the school. 	<p>breaks and to increase the amount of daily exercise pupils are doing.</p>
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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>The profile of PE in school is raised with pupils', staff, Governors etc.</p>	<p>Continue to promote success of PE and extra-curricular sports participation in merit assemblies with certificates/medals.</p> <p>Sports Ambassadors and Play Leaders: our partnership with Tameside School Sports Partnership allows the school to utilise apprentices to train our sports ambassadors and play leaders using the SMILE leadership model (Safe Maximum Participation Inclusive Learning Enjoyment) to enable our SP/PL to deliver simple activities during play and lunchtimes as well as being positive role models for the pupils.</p> <p>Sports day certificates and medals for KS1 and KS2. Sports person of the year awards and sports ambassador appreciation award.</p> <p>Lunchtime play equipment purchased which is separate from P.E. equipment with designated storage areas put in place.</p>		<ul style="list-style-type: none"> • Every term certificates and medals are given to children displaying sporting talents. Parents are invited and celebrate their child's success. • Pupils' successes in sporting opportunities and events are celebrated on the school website and display board in school. Our school website displays photos and results. Sharing our games values and rewarding pupils. • See Sports Ambassadors and Play Leaders above. • Governors have been kept up to date with sporting achievements. • Children are using our lunchtime equipment and midday staff rota this to try and change activities. • School received 2 x Aldi packs and our PE leader has this planned for sporting events. • Challenge me events are taking place each half term and this is showing enjoyment and developing new sets of skills. • Ready, Steady, Cook and Eat events were ran for families where they learnt to cook 	<p>-We are going to develop using the local area to develop fitness and motivation for sport. E.g. Using Gorse Hall to go for school walks.</p> <p>- Develop awards for lunchtimes and celebrations for competitions. Up the level of competition we are currently doing – aim for Gold in Active Sports.</p> <p>-Continue to improve our place on the competitions side of PE. Increased participation from EYFS and KS1 needed.</p> <p>-Pupil roles to be developed and pupil interviews for the roles to take place.</p> <p>-Range of opportunities across the year to take place to engage different children.</p> <p>-Make further links to community experiences.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Upskilled staff in teaching P.E. with specialist coaching support, creating higher quality P.E. lessons for children.</p>	<p>Continued professional development of all staff through training and team teaching with specialist coach.</p> <p>Skipping Day organised during Sports Week including workshops for pupils and CPD for staff.</p> <p>Skipping ropes for KS1 and KS2 to be purchased.</p>		<ul style="list-style-type: none"> • Each week Active Tameside have delivered CPD for staff – Aut/Spr staff observed and took part in sessions. This is developing in a team teach approach. Continues to be a focus. • Pupils clearly benefit from specialist coaching and have shown talents to direct to out of school hours clubs. 	<p>-More CPD required to develop staff knowledge and confidence in teaching PE across the areas of learning.</p> <p>-The curriculum needs a review and observations need to be completed by SLT / PE Leader.</p> <p>-PE leader to continue to attend PLT networks to gain understanding of current sporting opportunities for staff and pupils and to gain further sporting CPD.</p>

		PE Leader to attend PLT networks.	Total Spend for area: £5,420.00	<ul style="list-style-type: none"> Lancashire Cricket Foundation coached weekly sessions during Spring term 1 to Year 4 and Year 6. Pupils gained knowledge and skills in cricket and was CPD for staff members. PE Leader has attended termly PLT networks delivered by Tameside that invite PE specialists in different areas to support us with CPD and provide opportunities. The specialists focused on improving fitness using action sports to engage children and the impact boxing can have. Consequently, Little Rockys ran an extra-curricular boxing club at school and vulnerable pupils who don't get many sporting opportunities got to attend a Determination Action Sports festival at Graystone Action Park. 	
4. Broader experience of a range of sports and activities offered to all pupils.	Provide opportunities for all children (including the less able) across school to engage in physical activity and experience a wider range of sports and activities to extend their skills during	<p>A range of afterschool clubs are offered across KS1 and KS2.</p> <p>Positive links with a Secondary School have been made allowing our school to use their 3G astro-turf pitch free of charge.</p>		<ul style="list-style-type: none"> After- school clubs have included: football, multi-skills, dancing, cheerleading, yoga, boxing, football. Excellent participation from year 3-6. School have made links with Rayner Stevens High School. We are using their all weather 	<p>-Majority of focus on KS2 this year. EYFS/KS1 need to be targeted.</p> <p>-Pupil voice has requested a range of other sports e.g. rugby / tennis. To ensure we check equipment and provide a range.</p> <p>-Girls football targeted with MUFC.</p>

	school and after school club.	<p>Links with Manchester City in the Community, delivery of a Literacy Scheme to Year 5 children.</p> <p>Little Rockys weekly after school boxing club for a full term.</p>	<p>Total Spend for area: £6,342.00</p>	<p>pitch to play inter competitions. This is something to continue.</p> <ul style="list-style-type: none"> • Pupils in KS2 who don't get many sporting opportunities were able to attend Bee Proud events and the Determination Action Sports Festival. 	<p>-Continuation of working with local high school. PE leader to link with their PE leaders.</p>
5. Increased participation in competitive sport.	<p>Increased number of Level 1 and 2 competitions. More children engaged in competition.</p>	<p>Sports ambassadors to provide and support intra school (level 1) competitions during lunch times/Creative weeks. Agreement with staff on Level 1 competitions. At least one Level 1 competition for each class every half term, six throughout the year. Competition must flow through the curriculum lessons as well. Travel to level 2 competitions paid for so more children can attend competitions as B or C teams.</p>	<p>Total Spend for area: £2,125.00</p>	<ul style="list-style-type: none"> • School have provided travel to competitions. Parent voice has indicated how impressed they are with the amount of sports their children are taking part in during school hours and after school. • We have linked to the Etihad to encourage children who would not normally attend football a taste and competed in a Year 5/6 girls development football tournament. • Pupils have participated in a range of Bee Proud Events (e.g. cool kurling and volleyball) and attended the Determination Action Sports Festival to give sporting opportunities to vulnerable children or those less likely to participate in sport. • Pupils in KS2 have competed in a number of level 2 	<p>-We need to look at other facilities in the greater Manchester are e.g. climbing opportunities. Develops pupil's knowledge of other activities. -More opportunities in competitive sport for KS1 and EYFS pupils</p>

				<p>competitions. Parents have also attended and supported.</p> <ul style="list-style-type: none"> • Some pupils were invited to represent Tameside in the Cross Country Championships –classified as level 3? 	
		Total Spend:	£17,487.84		