



**Broadbent Fold Primary School and Nursery**

**Pupil Premium Strategy 2020 - 2021**

# Broadbent Fold

## Primary School & Nursery



### Vision

At Broadbent Fold we enable each child to unlock their talents and celebrate their individual successes. We are preparing our children for the opportunities and challenges they will encounter in our community and the wider world.

We aim to achieve this by:

- Fostering positive relationships striving for empathetic, tolerant and respectful children.
- Equipping our children with essential, practical skills to enable them to flourish, develop and succeed in the future.
- Teaching through our creative curriculum encouraging children to take ownership of their learning in order to develop enquiry, interest and confidence.
- Encouraging our children to develop independence, so they become global thinkers and aspire for excellence.
- Nurturing their physical and emotional wellbeing to develop well-rounded, happy, resilient children.
- Working collaboratively with our families to ensure all children reach their full potential. Broadbent Fold is an inclusive school, committed to providing diverse and rich experiences for all children.



*Learning Today for Tomorrow's World*

### **Background to the Pupil Premium Fund**

The Pupil Premium Grant (PPG) is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close the gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer.
- A child whose parents are serving in the armed forces (Service Premium).

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

### **Provision at Broadbent Fold Primary School and Nursery**

At Broadbent Fold, we work in partnership with our 'Pupil Premium' families to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work which involves raising self-esteem and / or confidence, extending personal skills sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment opportunities to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.

### **Current Barriers**

These decisions will be tailored around the individual needs of our Pupil Premium children. Our current barriers to successful educational achievement faced by our pupils include:

- Time out of education – COVID.
- Low self-esteem and confidence.
- Social and emotional issues - anxiety.
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.

### **Impact Measures**

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.

Academic Year 2020 - 2021		Total Pupils on Roll: 231 PPG Pupils: 8.22% (R-Yr 6)		Total Pupil Premium Funding £27,520
School Focus	Action	£ allocation / contribution	Expected Impact	Outcome / Impact of spend (Summer 21)
<p><b>CURRICULUM</b></p> <p>To support children's access and progress with the English and Maths curriculum. To ensure gap narrows or is accelerated for PP pupils.</p>	<ul style="list-style-type: none"> <li>HLTR support in English &amp; Maths to support progress within lessons.</li> <li>Booster lessons.</li> <li>Purchase further concrete Maths resources – Dynamo Maths.</li> <li>Develop comprehension and reading resources – quality texts with support of PTFA.</li> <li>Improve EYFS and KS1 reading areas.</li> <li>Improve EYFS and KS1 reading books.</li> <li>Effectively assess pupils using Otrack. Contribution towards this.</li> </ul>	<p>HLTR time.</p> <p>£500</p> <p>£744</p> <p>£2000</p> <p>£1,431</p> <p>£1,325</p>	<ul style="list-style-type: none"> <li>Pupils have increased confidence with skills.</li> <li>Staff up-skilled in the teaching of reading and how to teach comprehension effectively.</li> <li>Improved teaching and learning.</li> <li>Resources purchased to support mathematics.</li> <li>Access to online resources which may be limited at home.</li> <li>Improved analysis of pupil gaps through assessment system.</li> <li>Library areas are improved in EYFS and key stage one.</li> <li>Children have current books to take home and support their reading and phonic learning.</li> </ul> <p><b>How this will be measured:</b> Progress and attainment data, pupil discussions, online access and scoring database, lesson observations, intervention tracking &amp; evaluations.</p>	-
<p><b>ENRICHMENT OPPORTUNITIES</b></p>	<ul style="list-style-type: none"> <li>Music/Club fees subsidy fund for families requiring</li> </ul>		<ul style="list-style-type: none"> <li>Pupils will have the opportunity to develop a new skill and try something different.</li> <li>Pupils will have the opportunity to perform</li> </ul>	-

<p>To make a financial contribution towards music provision / extracurricular clubs so that no child is excluded due to financial reasons.</p>	<p>assistance (guitar £50, ukulele, sport, MFL, yoga £35 per session).</p> <ul style="list-style-type: none"> <li>• Develop outdoors to encourage a range of participation.</li> </ul>	<p>£1,000 £5,000</p>	<p>to others.</p> <ul style="list-style-type: none"> <li>• Pupils will display increased confidence-adopting an “I can...” attitude.</li> <li>• Improved self-esteem will be developed.</li> </ul> <p><b>How this will be measured:</b> Participation in events / performances and achievements in their area continued e.g. festival awards, concerts, external staff reports, &amp; awards, recognition from parents and community, pupil participation records, teacher reports, exam certificates.</p>	
<p><b>ENRICHMENT OPPORTUNITIES</b> To support children’s access and progress with the MFL curriculum.</p>	<ul style="list-style-type: none"> <li>• To provide specialist Spanish support in classrooms.</li> </ul>	<p>£2688 Autumn Term x 2</p>	<ul style="list-style-type: none"> <li>• All pupils to receive specialist teaching in Spanish.</li> <li>• To develop a love of learning languages.</li> <li>• Improved self-esteem will be developed.</li> </ul> <p><b>How this will be measured:</b> Pupil feedback, staff feedback, observations, after-school club monitoring.</p>	<p>-</p>
<p><b>ENRICHMENT OPPORTUNITIES</b> To bring the Art &amp; Design curriculum to life for families.</p>	<ul style="list-style-type: none"> <li>• To develop our links with artists and working with pupils and families on a project.</li> <li>• After-school opportunities for families.</li> </ul>	<p>£2,050 £500</p>	<ul style="list-style-type: none"> <li>• Children will work with an artist to develop the hall in school – improve the school area with pupil input.</li> <li>• The children and the artists will create pieces based on the area – celebrated on display.</li> <li>• Families will be invited to create artwork and develop their own skills.</li> </ul> <p><b>How this will be measured:</b> Pupil feedback, staff feedback, observations, after-school family uptake.</p>	<p>-</p>
<p><b>ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</b> To make a financial</p>	<ul style="list-style-type: none"> <li>• Ensure trips and visit costs are kept as low as possible through school and PTFA subsidies - ensure</li> </ul>	<p>£3,000 toward trips £500 towards coach</p>	<ul style="list-style-type: none"> <li>• All pupils are able to participate in trips to engage, support &amp; stimulate a love of learning.</li> <li>• Development of social, independent and team work skills.</li> </ul> <p><b>How this will be measured:</b> Pupil feedback,</p>	<p>-</p>

<p>contribution towards class trips, Y6 residential and visits/visitors so that no child is excluded due to financial reasons.</p>	<p>all pupils/families can take part.</p>		<p>progress &amp; attitudes in class, attendance records.</p>	
<p><b>ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</b></p> <p>To develop forest schools across the school to target pupils with particular emotional needs.</p>	<ul style="list-style-type: none"> <li>• Develop the outdoor provision – with PTFA support.</li> <li>• Timetabling of groups across the school to be increased.</li> </ul>	<p>£3000</p> <p>FS leader time.</p>	<ul style="list-style-type: none"> <li>• Children to be able to have access the forest school learning over the year.</li> <li>• Develop a love for the outdoors and new skills.</li> <li>• Have time for themselves to explore their character alongside our school vision.</li> <li>• Work with the local community to grow and nurture our surroundings.</li> <li>• FS leader trained in bereavement – supporting pupils.</li> </ul> <p><b>How this will be measured:</b> Pupil feedback &amp; attitudes, family feedback.</p>	<p>-</p>
<p><b>Predicted Spending:</b></p>		<p>£26,426 +adult time/cost</p>		