



**Broadbent Fold Primary School and Nursery**

**Pupil Premium Strategy 2019-2020**

# Broadbent Fold

## Primary School & Nursery



### Vision

At Broadbent Fold we enable each child to unlock their talents and celebrate their individual successes. We are preparing our children for the opportunities and challenges they will encounter in our community and the wider world.

We aim to achieve this by:

- Fostering positive relationships striving for empathetic, tolerant and respectful children.
- Equipping our children with essential, practical skills to enable them to flourish, develop and succeed in the future.
- Teaching through our creative curriculum encouraging children to take ownership of their learning in order to develop enquiry, interest and confidence.
- Encouraging our children to develop independence, so they become global thinkers and aspire for excellence.
- Nurturing their physical and emotional wellbeing to develop well-rounded, happy, resilient children.
- Working collaboratively with our families to ensure all children reach their full potential. Broadbent Fold is an inclusive school, committed to providing diverse and rich experiences for all children.



*Learning Today for Tomorrow's World*

### **Background to the Pupil Premium Fund**

The Pupil Premium Grant (PPG) is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close the gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer.
- A child whose parents are serving in the armed forces (Service Premium).

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

### **Provision at Broadbent Fold Primary School and Nursery**

At Broadbent Fold, we work in partnership with our 'Pupil Premium' families to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work which involves raising self-esteem and / or confidence, extending personal skills sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment opportunities to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.

### **Current Barriers**

These decisions will be tailored around the individual needs of our Pupil Premium children. Our current barriers to successful educational achievement faced by our pupils include:

- Low self-esteem and confidence.
- Social and emotional issues.
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Opportunities to work with pupils from a diverse range of backgrounds, religions and cultures.
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.

### **Impact Measures**

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.

Academic Year 2019-2020		Total Pupils on Roll: 231 PPG Pupils: 8.13% (R-Yr 6) 7.26% N-Yr6		Total Pupil Premium Funding: £25, 680.
School Focus	Action	£ allocation / contribution	Expected Impact	Outcome / Impact of spend (Summer 20)
To accelerate progress, to securely meet and exceed year group expectations. (ARE).	<ul style="list-style-type: none"> <li>• Additional speech and language support targeted to KS1 pupils.</li> <li>• Parent Workshops to take place throughout the year.</li> <li>• Additional curriculum resources.</li> <li>• Curriculum enhancement – linked to theme days.</li> </ul>	Total for area £5,779.	<p><b>Curriculum:</b></p> <ul style="list-style-type: none"> <li>• Pupils achieving or exceeding end of year objectives within mathematics and English and making at least expected progress from individual starting point.</li> <li>• Pupils have increased confidence with their speech and language and application.</li> <li>• Parents feel supported with knowledge of curriculum work.</li> <li>• Improved teaching and learning.</li> <li>• Resources purchased to support gaps in learning.</li> <li>• Access to online resources which may be limited at home. Recording formats to share with home.</li> </ul> <p><b>How this will be measured:</b> Progress and attainment data, pupil discussions, software access and scoring database, lesson observations, intervention tracking &amp; evaluations.</p>	<ul style="list-style-type: none"> <li>- Data summer 20 affected by COVID 19. See contextual data up to spring 20.</li> <li>- Targeted speech and language interventions. Pupils have external agency support and learning mentor develops plans we use in school. LM's timetable is focused on EYFS/KS1 speech and language. Impact being reported to parents. WELLCOMM purchased and all staff trained to target all speech and language in the environment in small groups.</li> <li>- Range of opportunities for pupils to present their work in phases / whole school. On entry to nursery confidence is a focus on improvements evident through classroom observations.</li> <li>- Parent workshops taken place include, phonics, SATS, writing, E-safety. External agencies supporting with parent groups. PTFA support in place.</li> <li>- Our curriculum has changed over the year with hooks to learning – with trips / visitors and experiences at the heart. See enrichment documents on website of all these and the impact.</li> <li>- School have focused on reading books and developing group reads, with the support of PPG and PTFA. Through</li> </ul>

				<p>governor observations these have influenced the enjoyment and challenge of reading across the school.</p> <ul style="list-style-type: none"> <li>- Online resources reviewed and an addition of Dynamo Maths to target large gaps in learning. Pupils accessing at home and this is consolidated at school.</li> <li>- More extra-curricular clubs have taken place to target sport, art, Eco and Jesus in Me.</li> </ul>
<p>To enable children to feel socially confident, form and maintain relationships with their peers and improve overall wellbeing.</p>	<ul style="list-style-type: none"> <li>• Drawing &amp; talking therapy.</li> <li>• Learning mentor support attendance.</li> <li>• Software to ensure rigorous tracking.</li> <li>• Forest Schools implemented.</li> </ul>	<p>Total for area £17,600.</p>	<p><b>Enrichment Opportunities / Personal, Social and Emotional Well-being:</b></p> <ul style="list-style-type: none"> <li>• Pupils will have the opportunity to develop a new skill and try something different.</li> <li>• Pupils will have the opportunity to perform to others.</li> <li>• Pupils will display increased confidence- adopting an “I can...” attitude.</li> <li>• Improved self-esteem will be developed.</li> </ul> <p><b>How this will be measured:</b> Pupil feedback, progress &amp; attitudes in class, attendance records. Participation in events / performances and achievements e.g. awards, concerts, external music staff reports, &amp; awards, recognition from parents and community, pupil participation records, teacher reports.</p>	<ul style="list-style-type: none"> <li>- LM time focussing on Drawing and Talking has developed pupil wellbeing and confidence. Children observed are building relationships up with their peer, staff and family members.</li> <li>- School achieved Silver award for Food4Life.</li> <li>- School achieved Arts Award for working the community and with a local artist / PCSOs.</li> <li>- Forest Schools in being developed and has small focus groups. It has targeted vulnerable pupils this year and we have seen a great difference in pupil attitude and emotional wellbeing. It has tackled a great deal of anxiety within pupils.</li> <li>- Various enrichment opportunities have taken place: Front Row Music – pupils have performed and shared their new skills. We have also provided all year 4 with clarinet tuition and musical enjoyment and skill is evident through presentations.</li> </ul>

				<p>Circle Time friendships have taken place with BLIS support.</p> <p>Steering groups have tackled pupil voice and have moved the school forward. These include pupil leaders, sports ambassadors, reading leaders, eco-council.</p> <ul style="list-style-type: none"> <li>- A real strength in this area has to be attributed to sport. We have ensured this is at the heart of the school. Each day is linked to sport, health and wellbeing. More pupils are taking up a sport during lunch and after-school. (Link to Sports Premium).</li> </ul>
<b>Total Spend:</b>		<b>£23, 379</b>		